**Pupil Premium Strategy**

Pupil Premium is additional funding made available by the government. This money is used to support children who may need additional support with their learning. For each school the amount of money allocated will vary depending on the individual needs of the pupils.

The school has a substantially higher than average number of pupils in receipt of Pupil Premium funding and currently this is over half of the schools population. The average for Kent is 24.5% of pupils for our school the current figure is 56.6% of pupils, in some year groups this is considerably higher (75% in Year 6).

The school has successfully continued to narrow the gap between children who are funded by the pupil premium and all other children. This is particularly successful in Key Stage 2 and Year 1 phonics. Children who are in receipt of pupil premium funding, and who do not have any additional needs, are amongst our highest achievers.

**2019– 2020**

For this academic year the school has received a total of **£237,600** in Pupil Premium funding. We are continuing with many of our successful strategies from the last year and are spending the money in the following way:-

* Funding to enable a Middle Leader to be based out of the classroom and additional time for the others, clear support and monitoring of teaching and learning and targeting pupil premium children’s progress **(Cost £59,460)**
* Additional Teachers in Years 2 and Key Stage 2 to provide Personalised Learning Groups for targeted children **(Cost £66,797)**
* 3 additional teaching assistants to support Personalised Learning Groups and deliver targeted support every afternoon **(Cost £39,782**)
* HLTA to deliver English Language teaching to EAL pupils (up till July 2019) **(Cost £7,211)**
* Additional lunchtime cover to support timetable changes and provide more structured activities **(Cost £4,450)**
* Funding free Breakfast Club spaces for vulnerable pupils **(Cost £2,500)**
* Funding Homework Club every evening to ensure all pupils have access to support and a computer **(Cost £4,700)**
* Summer Holiday Education Programme **(Cost £3,390)**
* Trip Subsidy **(Cost £11,000)**
* Employing a counsellor and play therapist for two days per week **(Cost £12,723)**
* Increased hours for Sports Coach and Sporting Activities **(Cost £8,476)**
* Addition Accelerated Reader and Read Write Inc ‘home’ books **(Cost £3,000)**

**Current Spending £223,489**

Remaining budget to be held for in year identified priorities. Pupil Premium spending and impact will be reviewed in June 2020.

**2018 - 2019**

For the last academic year the school received a total of **£255,740** in Pupil Premium funding. It was spent in the following ways.

* Part funding to enable the school’s Middle Leadership Team to be based out of the classroom, clear support and monitoring of teaching and learning and targeting pupil premium children’s progress **(Cost £88,901)**
* Additional Teachers in Years 2 and Key Stage 2 to provide Personalised Learning Groups for targeted children **(Cost £69,353)**
* 3 additional teaching assistants to support Personalised Learning Groups and deliver targeted support every afternoon **(Cost £44,193**)
* HLTA to deliver English Language teaching to EAL pupils **(Cost £16,957)**
* Additional lunchtime cover to support timetable changes and provide more structured activities **(Cost £5,100)**
* Funding free Breakfast Club spaces for vulnerable pupils **(Cost £2,500)**
* Funding Homework Club every evening to ensure all pupils have access to support and a computer **(Cost £4,100)**
* Summer Holiday Education Programme **(Cost £4,430)**
* Trip Subsidy **(Cost £8,000)**
* Employing a counsellor and play therapist for two days per week **(Cost £10,913)**
* Increased hours for Sports Coach and Sporting Activities **(Cost £9,309)**
* Year 2 of the Mike Askew Maths Project **(Cost £9,000)**
* Additional Read Write Inc training for new Staff **(Cost £1,650)**
* Accelerated Reader and PIXL programme to target PP children **(Cost £4,800)**

**Impact of Pupil Premium Spending**

Impact is measured across the school regularly. The progress and attainment of the children is closely scrutinised to monitor the effectiveness of our Pupil Premium spending. Pupil Premium children are achieving WELL ABOVE the national average in most areas of the curriulum

Key Stage 2

These tests are taken at the end of Year 6 before the children move on to Secondary school

**The progress and achievement of the children in Key Stage 2 for 2018 – 2019 was excellent and exceeded National and Local averages. The school outperformed the Local Authority average in all areas and showed a very small gap in achievement between pupil premium and non-pupil premium children. In some areas pupil premium children scored better than the rest of the cohort. The figures are particularly strong for those children who receive pupil premium funding and who do not have any Special Educational needs.**

The following tables look at the percentage of children achieving the expected levels, or above, in the Key Stage 2 tests, Pupil Premium children make up 64.8% of the Year Group. They also compare the school’s results against the local authority.

School

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Average** | **PP** | **PP no SEN** | **Non PP** | **Gap** |
| **Combined R,W&M** | 67.9% | 67.6% | 73.2% | 68.4% | 0.8% |
| **Reading** | 69.8% | 70.6% | 73.2% | 68.4% | -2.2% |
| **Writing** | 81.1% | 79.4% | 87.8% | 84.2% | 4.8% |
| **Maths** | 79.2% | 76.5% | 85.4% | 84.2% | 7.7% |
| **GPS** | 75.5% | 73.9% | 82.9% | 78.9% | 5% |

Local Authority

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Average** | **PP** | **PP no SEN** | **Non PP** | **Gap** |
| **Combined R,W&M** | 68% | 52.6% | 72.2% | 74.2% | 21.6% |
| **Reading** | 76% | 62.8% | 79.6% | 80.8% | 18% |
| **Writing** | 82% | 70.1% | 86.5% | 87% | 16.9% |
| **Maths** | 79% | 65% | 82.6% | 84% | 19% |
| **GPS** | 77% | 63.2% | 81.5% | 82.7% | 19.5% |

The progress that the children make is measured against their achievement at Key Stage 1 and is recorded as a positive or minus number. The larger the number the better the progress. Pupil Premium children at Key Stage 2 made excellent progress, compared to others in the school and National Averages. The following table shows these results.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **School Average** | **PP Average** | **National Average** |
| **Reading** | +1.4 | + (not yet available) | +0.0 |
| **Writing** | +2.3 | + (not yet available) | +0.0 |
| **Maths** | +0.7 | + (not yet available) | +0.0 |

Pupil Premium children not only outscore the National average but make more accelerated progress in Writing and Maths than the rest of the school.

Key Stage 1

The results in Key Stage 1 have risen significantly over the last 3 years, although this year they have been slightly lower due to the amount of children with Special Educational Needs. As with Key Stage 2 there is a high proportion of children who are eligible for pupil premium funding for this Year group it was 43.6% compared with a Kent average of 21%.

The gap between achievement of pupil premium children and non-pupil premium children is much lower than the Kent average and pupil premium children achieve above the Kent average in all subjects. Our pupil premium children who do not have any Special Educational Needs also achieve above the Local Authority Average in all areas. Pupil Premium children with SEN make up 13% of the cohort, for the Local Authority this figure is 4.3%

The following tables outline the school’s performance at Key Stage 1

School

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Average** | **PP** | **PP no SEN** | **Non PP** | **Gap** |
| **Reading** | 65% | 60% | 72.3% | 70% | 10% |
| **Writing** | 58.2% | 48% | 66% | 66.7% | 18.7% |
| **Maths** | 61.8% | 56% | 75.6% | 66.7% | 10.7% |

Local Authority

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Average** | **PP** | **PP no SEN** | **Non PP** | **Gap** |
| **Reading** | 76.1% | 69.1% | 78.9% | 80% | 20.9% |
| **Writing** | 71.2% | 53% | 74.2% | 75.5% | 22.5% |
| **Maths** | 77.5% | 61.6% | 80.3% | 81.2% | 19.6% |

Phonics

The phonics test is taken by children at the end of Year 1 and assesses their ability to use sounds to phonetically read different words. The percentage of children achieving the required standard in this test is currently 79.6%, compared to a National Average of 81.9%. 63.2% of Pupil Premium children achieved the required standard.

Foundation Stage

This year **70.2%** of children achieved a GOOD level of development. **65%** of Pupil Premium children achieved a GOOD level of development. Pupil premium children with no SEN achieve above average at 73%. Pupil premium children achieve above the Kent average of 56.8% and the gap between our pupil premium and non-pupil premium children is only **5.2%** compared to the Kent Average of 20.1%.

As with all other year groups there is a far greater number of children in Reception Class who are in receipt of pupil premium funding (over double the Kent average). The figure for 2017 – 2018 stood at 34.5% compared to the Kent average of 14.4%.

**Barriers to Learning**

* Many of the children who are entitled to Pupil Premium funding are also registered within the school as having Special Educational Needs.
* The school has a significant number of casual admissions, the stability of the pupils can affect their results and progress, children who remain in the school for more than two years make strong progress
* Currently 20% of the school’s role have English as an additional language, many of these pupils are in the early stages of language acquisition
* External social factors beyond the control of an educational setting, particularly the high number of children known to Early Help and Social Services.
* This is reflected in our assessments to enable us to accurately measure the impact of our Pupil Premium spending