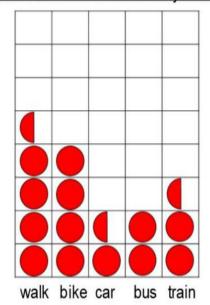


Monday Maths - Sheet 1

Main task Part A

Modes of transport used by pupils to travel from school on Tuesday afternoon



Each symbol



represents 2 pupils.

True or false?

- 1. 3 people travelled by car
- 2. Bus is the least popular mode of transport
- 3. 6 people travelled by train
- 4. 1 more person walked than went by bike
- 5. 2 more people went by train than by bus
- 6. Double the number of people went by bike than by bus

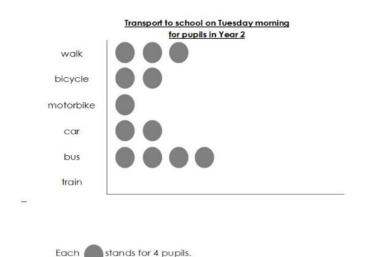
Challenge -

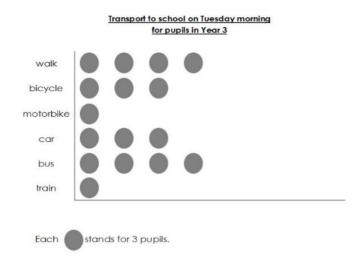
How many people were surveyed?

Why do you think most people walk to this school?



Main task part B





Main task part B

Questions

- 1. How many pupils in total came by bus?
- Did more pupils walk from year 2 or year 3?
- 3. How many pupils in year 2 took the train?
- 4. The same number of pupils from each year came by motorbike, true or false?
- 5. How many more went by bike in Year 3 than in Year 2?

Challenge -

2 children from year 2 got a taxi. How would you represent this?

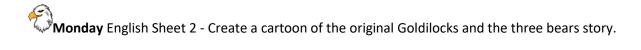


Powerful Adjectives

Add a powerful adjective into each gap to describe the noun.

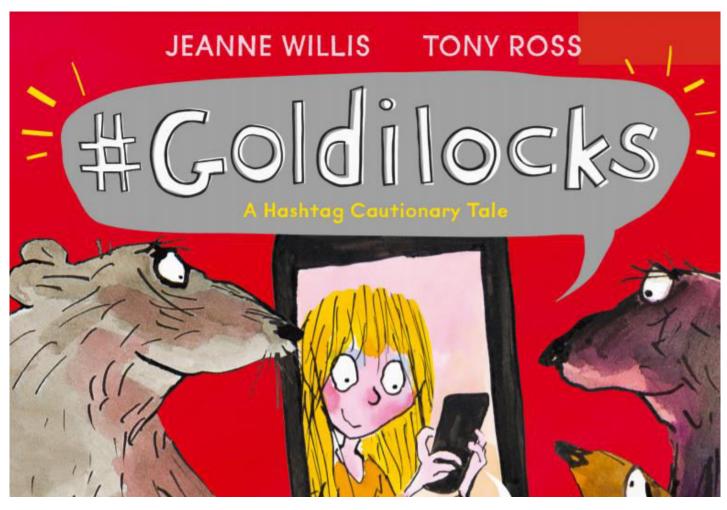
Use the word bank below to help you.

1. The		_ earthquake shook the ground.				
2. The people v	were	when the buildings shook.				
3. The		island lay in the mi	ddle of the ocean.			
4. The crowd v	vere	after w	atching the film.			
5. "I'm		by what I've done,"	admitted Cathy.			
6. The		winner jumped for joy at the news.				
7. The monste	r's attempts at hidin	g were				
8. Our new ne	ighbours are		San La Part			
			The state of the s			
	Word	l Bank				
terrified	terrified flabbergasted appalled abysmal					
menacing	exquisite	distraught	eccentric			
shaken	marvellous	pathetic	delightful			
astonished	magnificent	absurd				



	_	





What does # mean? What might it mean for this version of the story?

What do you notice in the illustration? What do you notice about the title?



Task A

Lion	8
Rhino	8
Meerkat	14
Elephant	5
Antelope	3

Animal	Results
Lion	9999
Rhino	@@@@
Meerkat	999999
Elephant	@ @@
Antelope	(9)

(00) = 2 people

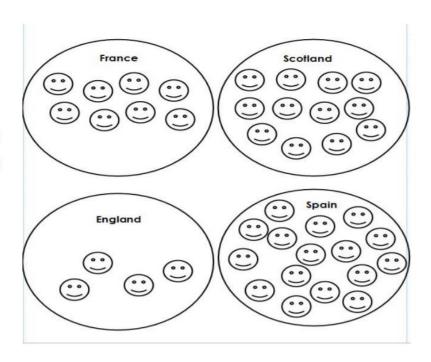
Jake has turned his data into a pictogram

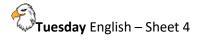
How many mistake can you see?

Can you correct them?

Task B

- This shows holiday choices.
- Here each face = 1.
- Turn this into a pictogram where one symbol = more than one
- 1. Rows or columns?
- 2. How many?
- Decide on a scale (look for similarities with your numbers)





Powerful Adjectives

Rewrite and improve these sentences by changing the bold adjective into a powerful and impressive description.

	1.	Janine was sitting in a nice chair.	
	2.	Mum's new hairstyle was bad .	
	3.	The weather today is not nice .	
	4.	Lorna's new puppy was cute .	
	5.	The story written by Fred was good .	
6.	Jo	ake made some silly jokes at school today.	
7.	Bo	arney's new computer was fun to play on.	
8.	Tł	he birds' cage was dirty .	
	_		

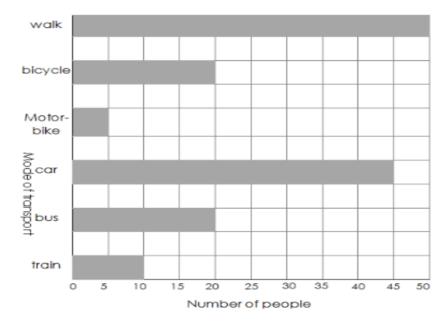
Tuesday English – Sheet 5 Watch the video. Discuss these questions and then answer them.
What does it mean when it says 'looked for likes'?
,
Why do you think she might be looking for likes?
"When you get 50 likes it makes you feel good cos you know people think you look good in that photo. I know that people like the look of me, it makes you feel that you are kind of popular 'cause you got a high amount of likes" Harry, 10, Year 6
"I posted my rugby and running trophies on Instagram I get so many likes – it's like people are applauding me and noticed I'd done something well." Joe, II, Year 7
"If I got 150 likes, I'd be like that's pretty cool it means they like you." Aaron, 11, Year 7
What is the impact of getting likes for these children?
How important is it for them? Explain your answer.
Do you think being influenced by getting likes is a good or a bad thing? Explain your answer.



s had on his life.			
	•		



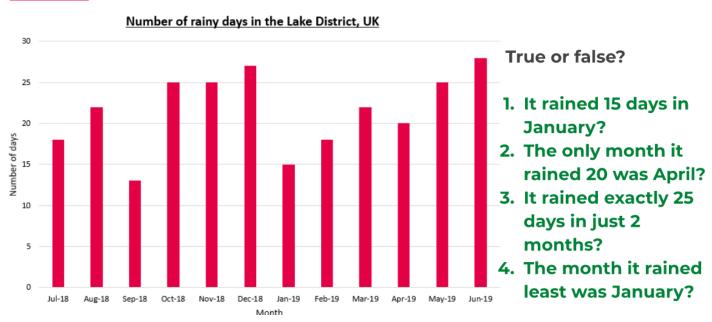
Part A

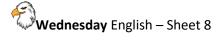


Top tip - Look at the X axis carefully before answering

- 1. How many chose train?
- 2. Which was the least popular?
- 3. Which was twice as popular as motorbike?
- 4. Which transport was used by 20 people?

Part B





Powerful Adjectives

Rewrite and improve these sentences by using powerful adjectives to describe each noun.

	1.	The lady was sitting in a chair.
	2.	My mum had a haircut.
	3.	The weather on the beach was blustery.
	4.	Lorna got a new puppy.
	5.	The story written by Fred was good.
6.	We	got on the coach to go on our school trip.
7.	Mi	ss Riley always tells jokes.
8.	Th	e birds played with their toys inside the cage.

Write down all the arguments for Goldilocks	Write down all the arguments against
breaking into the cottage.	Goldilocks breaking into the cottage
	-
What choice do you think she should do? Why?	
what choice do you think she should do. why:	



Part A

Location	Tally	Total
Dover		
Cambridge		
Blackpool		

Use this table (change the details if you want)

Other ideas -

- how many pencils, pens and felt-tips you have
- Leaves you can find the garden/ park
- Count how many you have of 3 types of toys (lego, books, cars etc.)

Once you have tallies and totals make a pictogram or bar graph Check that the information matches

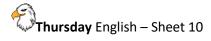
Part B

Complete the Table

Weather	<u>Sunny</u>	<u>Windy</u>	<u>Rainy</u>	Cloudy
Number of days		7	<u>10</u>	
Tally	MM MM MM			Ш

<u>Challenge -</u>

- 1 How many more days were windy than cloudy?
- 2 Why might tallies not always work?
- 3 Can you see any problems with the data above?



Sorting Adjectives

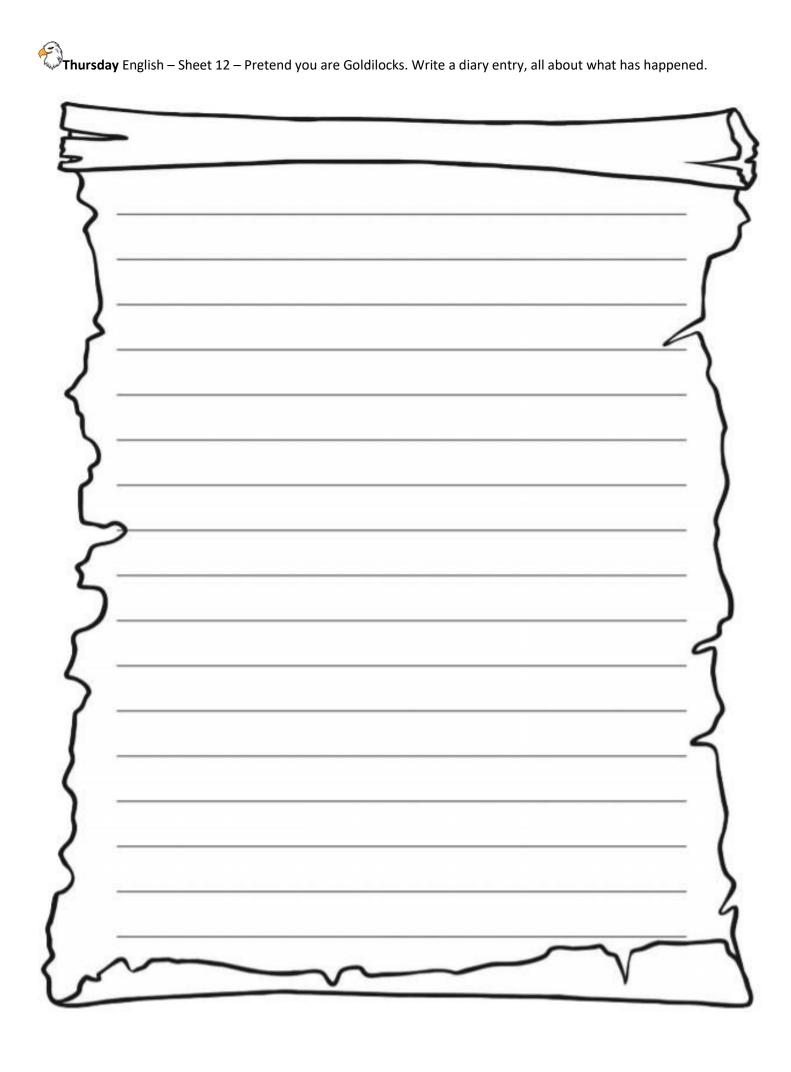
afraid	elegant	glum	large	petrified	tearful
amused	enormous	gorgeous	merry	short	terrifying
beautiful	fearful	handsome	miniature	little	thin
cheerful	gigantic	haunted	minute	smart	tiny
creepy	glad	huge	miserable	spooky	upset
cute	gloomy	jolly	pleased	tall	wide

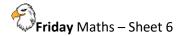
Sort the above adjectives into the correct boxes below.

Happy Words	Small Words	Pretty Words
Sad Words	Big Words	Scary Words



What do you think of Goldilocks behaviour? Explain your answer.		
Do you think she has learnt anything from this experience?		
What do you think the line, 'her posts lived on for all to see' means?		
What have you learnt from this book?		
What do you think the key messages are from this book?		





Part 1

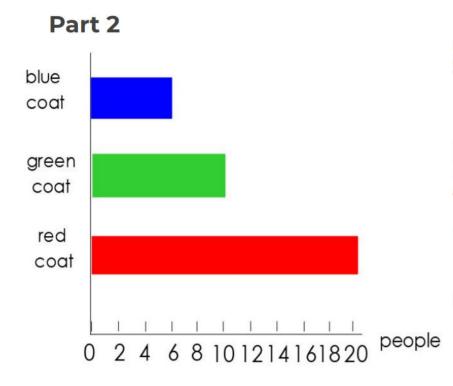
<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>	<u>Saturday</u>	<u>Sunday</u>
25	30	55	50	100	70	85

Create a graph (pictogram or bar chart) using the data above.

Title -

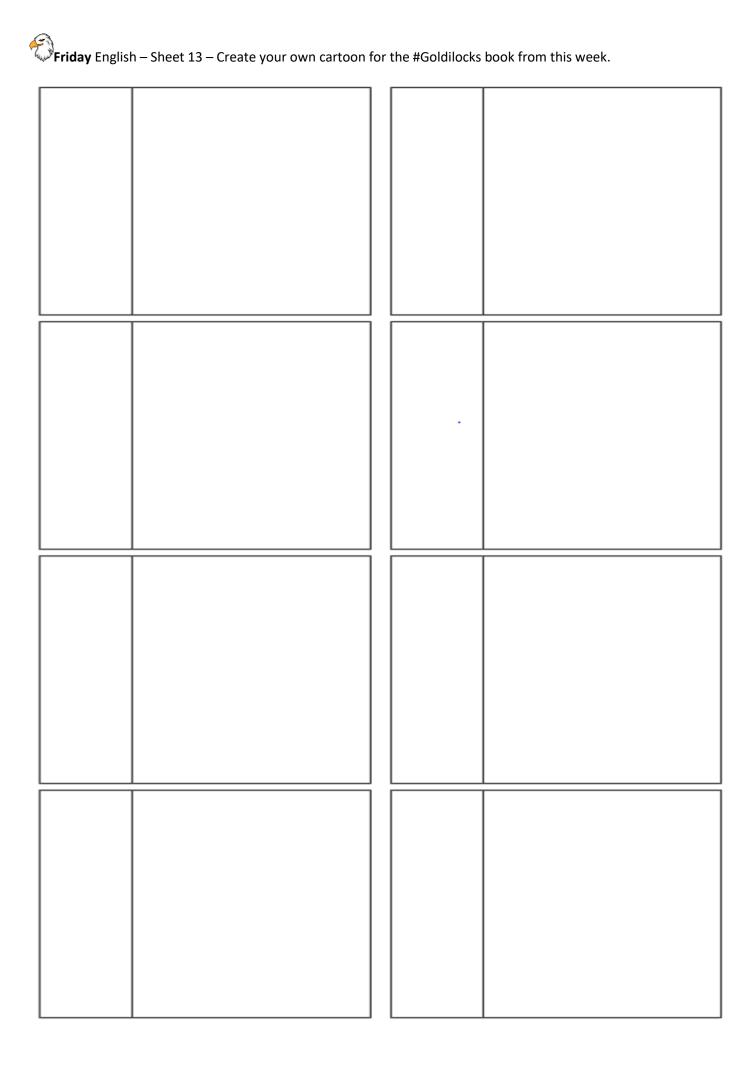
Number of people who bought ice-creams in a week Challenge -

Make up 3 questions for chart, one which can't be answered



Answer these answers with true, false or can't say

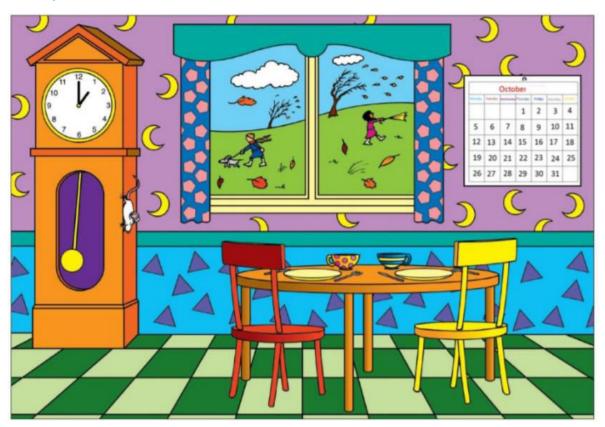
- 1. 10 more have red coats than green
- 2. Girls prefer green coats
- 3. 12 people have blue coats
- 4. Blue is the least popular choice of coat?
- 5. Double the number of people prefer green over blue coats?
- 6. It was a rainy week

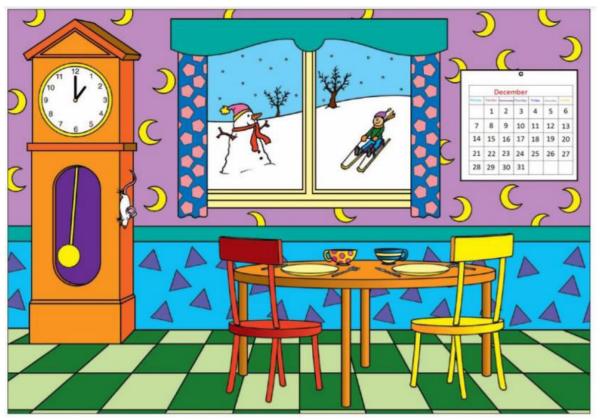


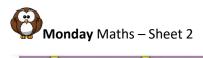
Learning@Home Grid 6 Green Room

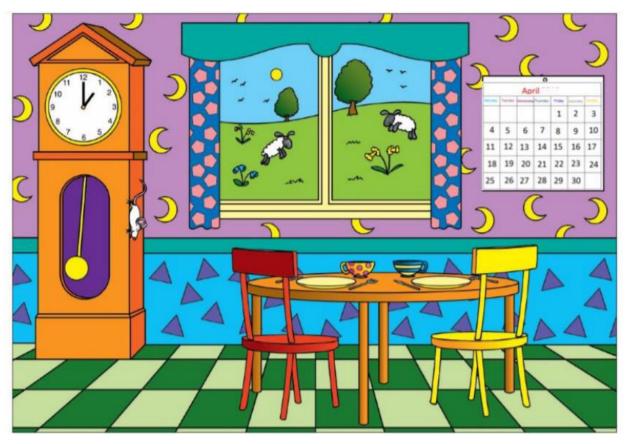


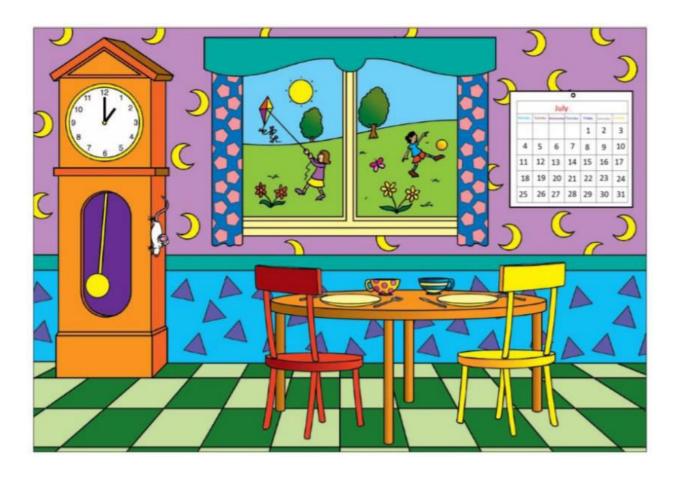
Monday Maths - Sheet 1





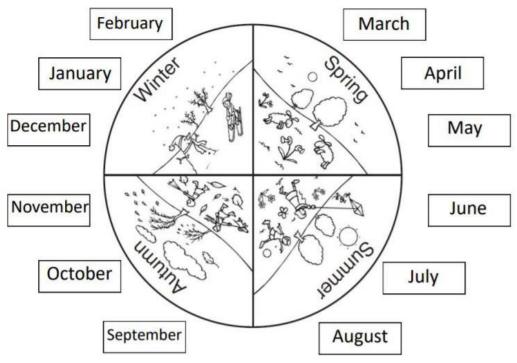






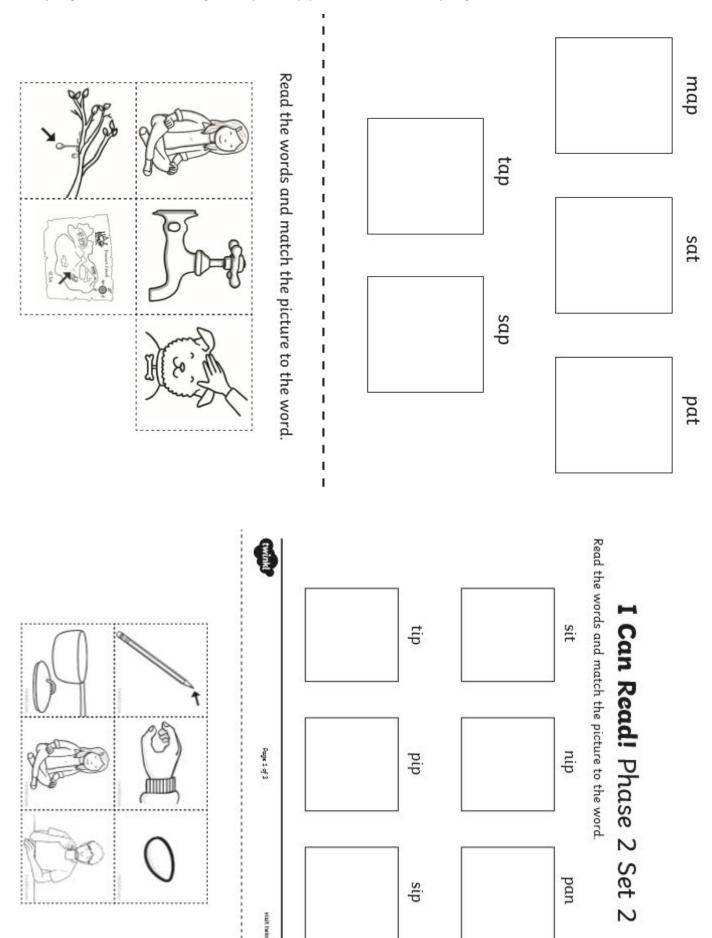


Can you talk about each of the seasons?





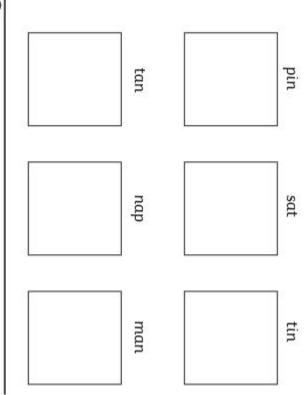
Monday English – sheet 1 – Ask a grown up to help you read the words if you get stuck.





I Can Read! Phase 2 Set 2

Read the words and match the picture to the word.



Page 2 of 3

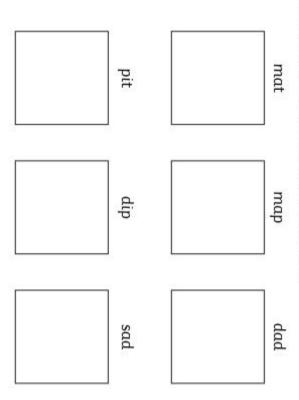
visit twinkl.co

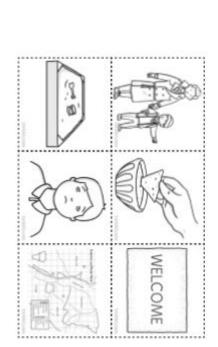
Page 3 of 3

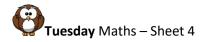
visit twinkt.com

I Can Read! Phase 2 Set 2

Read the words and match the picture to the word

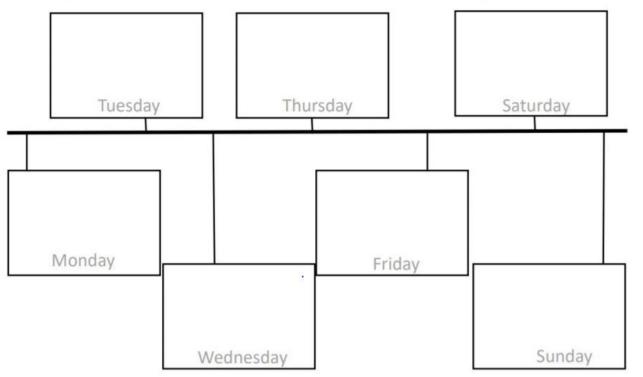






Monday	Tuesday	Wednesday		
Thursday	Friday	Saturday		
	Sunday			

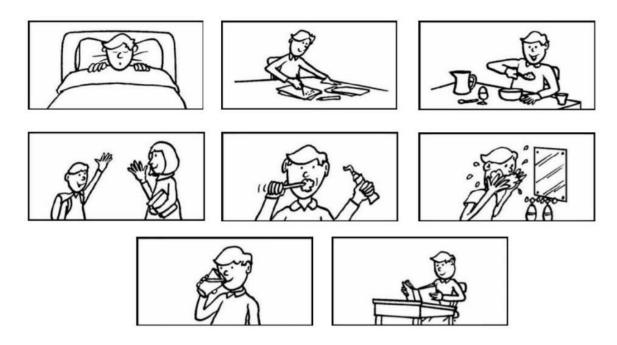
Can you make a time line of your week?

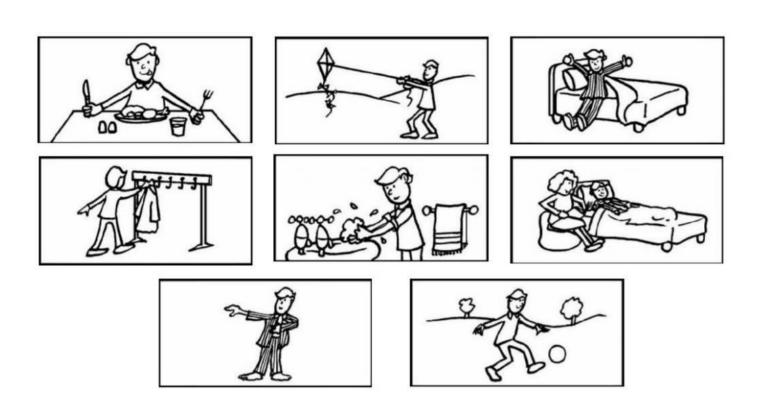


Tuesday English – Sheet 3 Draw a line from the correct sound to the picture. Ħ 8 0 9 Z Ы Щ S D 9 0 ರ П ρ, D d б D S 0 9 S

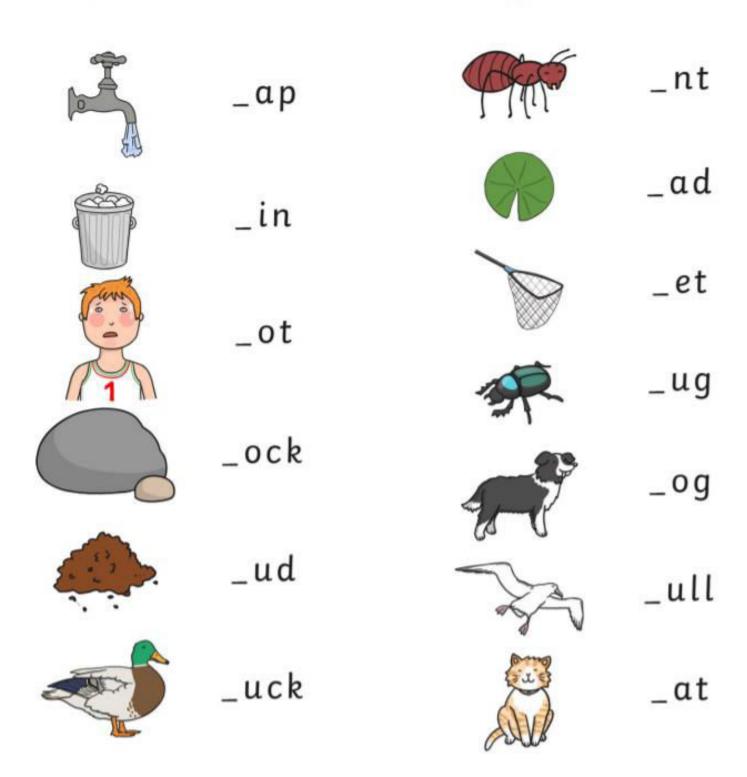
Use the sheet to write your name 5 times. Make sure you include every letter.

Choose some of the cards and tell a time story!

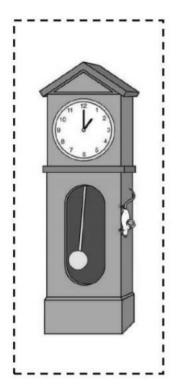


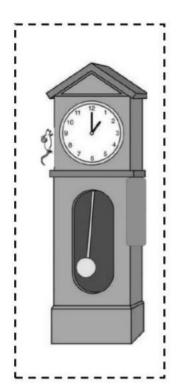


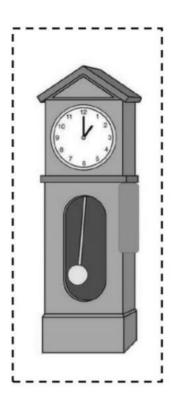
pbhdatnrgmc





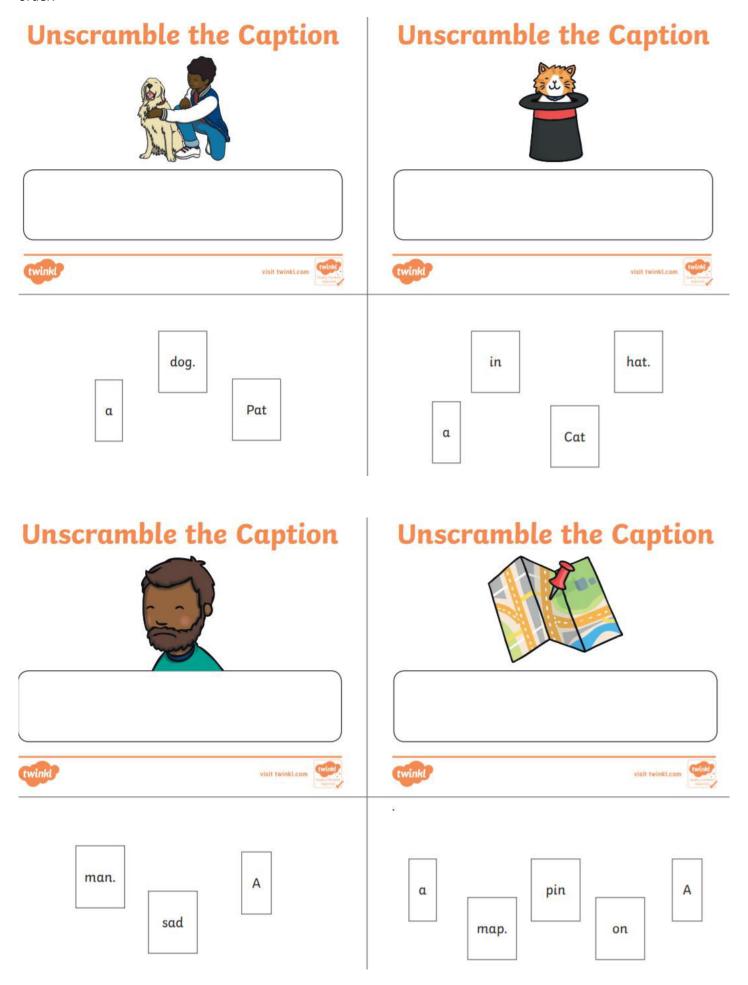


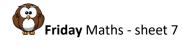




What can you do in 10 seconds?

Thursday English – Sheet 6 Ask a grown up to help you read the words. Then try to put them into the correct order.





Spot and explain the odd one out!











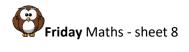
Spot and explain the odd one out!











Spot the mistake!



