

Learning@Home Grid 9 Red Room

<p><u>Monday English</u></p> <p>Ask an adult to google Britain in Spring BBC Teach. Watch this fascinating 5 minute video showing lots of different things that happen in the Spring.</p> <p>STARS and GEMS - Tell an adult about things that happen in the Spring. If you are not isolating, when you take your daily exercise, look for signs of Spring.</p>	<p><u>Tuesday English</u></p> <p>Today you need the Hello to Spring poem in the Resources section.</p> <p>STARS and GEMS Ask an adult to read this poem to you several times. As they read think about Spring. Draw a picture to go with this poem. Really think carefully about what you draw. Challenge: Have a go at reading the poem yourself.</p>	<p><u>Wednesday English</u></p> <p>Today you need the Spring Senses Matching Poem in the Resources section. STARS Listen to the beginning of each line and match it with the line ending at the bottom. Cut out and stick on. GEMS Copy the line ending next to the beginning of each line. Use your neatest handwriting. Think about where each letter should start and end. Use the RWI sheet to help you.</p>	<p><u>Thursday English</u></p> <p>STARS - Use the Spring words sheet. You are going to tell an adult something about each picture on this page. Then you can colour in the pictures.</p> <p>GEMS - You are going to plan and write your own Spring Senses Poem about Spring today and tomorrow. Today make a list of all the things you want to include in your poem - under these headings: see hear feel smell taste.</p>
<p><u>Monday Maths</u></p> <p>STARS Use the number cards 0-5 or 0-10. Choose a number and count out that many objects. Now add one more and find the matching number cars. Repeat.</p> <p>GEMS Use both sets of number cards 0-10 and 11-20. Cut them out and put them into 2 piles 0-10 and 11-20. Choose the top card from each pile and add the numbers together. Write this down as a number sentence, always putting the largest number first e.g. $17 + 5 = 22$. Do at least 10. You will use these cards again on Thursday,</p>	<p><u>Tuesday Maths</u></p> <p>STARS Use the number cards 0-5 or 0-10. Choose a number and count out that many objects. Now take one away and find the matching number cars. Repeat.</p> <p>GEMS Work on the addition sheet.</p> <p>Challenge: Ask an adult to google ictgames.com Catapult Count On. In this game you have to pull back the catapult to see how many more you need to add onto the red number to make the next multiple of 10. Aim: to destroy the Castle!</p>	<p><u>Wednesday Maths</u></p> <p>Stars Google Topmarks Ladybird Counting. Select the matching game. Now use your number cards to match numbers to objects.</p> <p>Gems - Balance the Scales activity. In this activity you have to make the numbers on both sides of the scales the same so that the scales can balance. Challenge: Make up 3 Balance the Scales problems.</p>	<p><u>Thursday Maths</u></p> <p>STARS You will need the picture cards and 10 frame sheet. Cut out the snowdrops and daffodils. Stick them onto the 10 frame in pairs - groups of 2. Do the daffodils go into pairs? Do the snowdrops?</p> <p>GEMS - You need the number cards you used on Monday. Put them into the same 2 piles. This time you are going to make subtraction number sentences, putting the largest number first e.g. $15 - 4 = 11$. Do at least 10.</p>
<p><u>Friday English</u></p> <p>STARS - Complete the S sound sheet. How many words beginning with s can you think of? Have a go at writing them.</p> <p>GEMS - Use the Spring writing frame in Resources. Today you are going to finish your Spring Senses Poem, copy it up neatly using your best handwriting and draw some pictures to illustrate it.</p>	<p><u>Friday Maths</u></p> <p>STARS Today you are going to do some painting or printing of things in pairs. You could print with 2 Lego bricks, or paint 2 dinosaurs. How many pairs of things can you print or paint?</p> <p>GEMS Here is an example of a problem you can solve using subtraction (taking away) I had 7 cakes. Maisie ate 4. How many were left? Answer = 3 cakes. Make up 5 problems of your own. Test an adult. Did they get them all right?</p>	<p><u>Afternoons:</u></p> <ul style="list-style-type: none"> • Look at your Year Group Home Learning Grid. Y2 GEMS - learn the spellings. • Do some of the Art, IT, Science or Topic activities. • Register for Get Set Tokyo - your parents have been sent a link. Add you and your family's daily exercise to our school total. Good luck! <p>If you want any help with these activities, please get in touch with the school on 01303 251583 or email learning@castlehill.kent.sch.uk</p>	