

Home Learning Grid Red Room Part 3 Term 5 2020

Read at home every day.

Complete at least 1 activity every day and colour the activity you have done.

<p>Data handling. Find out about the colours of all the plain pairs of socks in your family e.g white socks, grey socks etc Which is the most popular colour? Which is the least popular colour? How many pairs of socks did you use? Can you put this information in a simple Pictogram?</p>	<p>Data Handling Look out of your window. See how many birds you can spot. Try this at a different time each day. What is the largest number of birds in a group that you have seen?</p>	<p>Fractions Halves Ask a grown up to help you to cut a piece of fruit in half (e.g an apple, banana) . How many halves make up the whole fruit? Can you fold a piece of paper in half in two different ways? Can you pour water into a cup so that it is half full?</p>	<p>https://www.twinkl.co.uk/resource/tp-n-024-planit-y1-multiplication-and-division-home-learning We have been learning to count in 2s. You could try these home learning activities. Pieces of dried pasta or socks are useful to help with counting in 2s.</p>
<p>Have you read The Lighthouse Keeper's Lunch by Ronda and David Armitage? You can find this book on our school YouTube story channel. There are plenty of things you can do after reading it. See link. https://www.teachingideas.co.uk/library/books/the-lighthouse-keepers-lunch</p>	<p>Look for the story Brown Bear, Brown Bear on our school You Tube story channel. Can you predict which animal will be next on each page? Think about another animal you could put in this story book. Draw and colour a picture of that animal and describe it.</p>	<p>Find a picture book - e.g. The Gruffalo. How many eyes can you count on all the animals in the story? Make a prediction before you count. How close were you? Enjoy sharing the story with everyone at home.</p>	<p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx Choose a favourite nursery rhyme or counting song. Have fun singing it to your family. Make a large picture using crayons, paints, collage to illustrate your favourite song.</p>
<p>Continue to look at your High Frequency Word sheet. Choose 1 new word every day and learn to read and write them. Make up a sentence containing this word. Check - does it make sense? Have I used a capital letter and a full stop or question mark?</p>	<p>LEGO CHALLENGE Build a house from Lego (or other building blocks). Imagine that you are going to live in this house. What will you include? A swimming pool? A helicopter pad? Ask a grown up to take a photo and email it to me learning@castlehill.kent.sch.uk</p>	<p>Ask an adult to cut out some small squares of paper . Put a different number on each square from 0 , 1, 2, 3 up to 10. Use them to help you to count forwards and backwards. If too easy try adding some more numbers up to 20.</p>	<p>Continue to play any board game that uses a dice. Which is your favourite game? Play the same game at least 3 times. Who is the one who wins the most in your home?</p>
<p>Think about where you live e.g Folkestone, Dover, Canterbury. Make a "tourist information" style poster to show some of the places, parks, beaches, shops near you. Label the places. Try to describe each place to someone in your home.</p>	<p>Have you remembered to log onto Purple Mash? Try some of the counting or adding activities up to 10. The more you try the quicker you will get!</p>	<p>Go on a colour trail around the house. How many blue things can you find? Change the colour each day and challenge a member of your family to find lots of things that are a different colour.</p>	<p>Do you know the months of the year? Draw or cut out 12 balloon outlines and write a month on each balloon. Draw a picture to show something that happens in each month e.g December Father Christmas. Make sure you draw family and friends in their birthday month.</p>

