

Beebot Challenge 2

Design a sequence of moves in the boxes below to allow the Beebot to follow the route on the grid.

English - following instructions

First draw a big square.

Next draw a triangle on top of the square.

Then draw 4 small squares inside the big square.

Finally draw a rectangle at the bottom of the big square.

What have you drawn? _____

English - improve the sentences.

Look at the sentences below and add a descriptive adjective to each underlined noun. This will make the sentence more interesting.

Example: Be careful the mammoth is heavy.

Be careful the giant mammoth is heavy.

Add bubble bath.

When all else fails there is always cake.

You are going to need some shampoo.

Wash his tummy.

Open an umbrella and stand back.

Does your mammoth need a bath?



English - writing instructions

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English - writing instructions

Have you included:

	
Heading (How to ...)	
Subheading: What You Need	
List of equipment	
Subheading: What To Do	
Numbers to show order of instructions	
Imperative verbs	
Prepositions	
Diagram	

English - Plan a set of instructions

Heading (How to ...)	
Subheading:	
List of equipment	
Subheading:	
How many steps will you need?	
Imperative verbs	
Prepositions	
Diagram	

English - Plan a set of instructions

English - time prepositions

Use the time prepositions below to complete the sentences.

The owl was out _____ the night.

Mum's been at work _____ 8am.

She finished her homework _____ lunch.

The shop is closed _____ Monday.

He watched television _____ bedtime.

The dinosaurs became extinct about 65 million years
_____ .

_____ Tuesday we have singing assembly.

The time is five _____ ten.

since	after	before	during
on	ago	until	past



Les couleurs

a h b l l r i v x
y v l v i o l e t
z w e b r r d r p
n m u q o a x t l
n a j a u n e x b
g r i s g g d r l
l r o s e e y a a
n o i r i e e z n
m n e w g z r d c

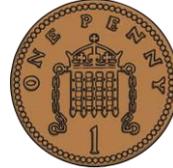
blanc
marron
gris
jaune

vert
noir
orange
bleu

rouge
rose
violet

Adding Coins Activity Sheet

Using three different coins each time, how many totals can you make?
Write them down in the box at the bottom.



Example:

$$\text{1p} + \text{5p} + \text{2p} = \text{8p}$$

Amir has 5 different coins in his wallet.

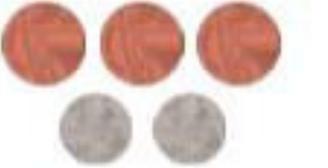
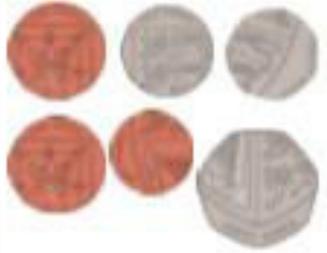


What is the greatest amount of money he could have in his wallet?

What is the least amount of money?

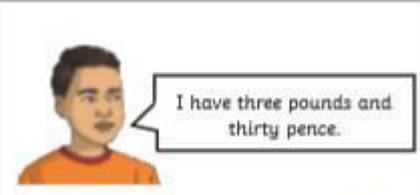
Using pounds and pence

A. What do the coins in each box add up to? Use £ or p for each total.

		
1.	2.	3.
		
4.	5.	6.

Maths - Comparing amounts of money

1) Use $<$, $>$ or $=$ to make these statements correct.

		
		
		
		
Complete this statement.		
	$<$	

2) How much money has been collected in the charity bucket? _____



Spelling - Use the words below to complete the sentences.

We can see _____ in the _____.

An _____ was always an immense _____.

There was a huge _____ in the _____.

The _____ was made from solid oak.

The _____ to mute sound wasn't working.

Sounds of _____ are very relaxing.

It took a while to _____ the playground.

measure	treasure	pleasure	enclosure	creature
furniture	picture	nature	adventure	feature

Spelling - sure words

Spellings
measure
treasure
pleasure
enclosure
displeasure
composure
leisure
exposure
closure
disclosure

mea
treas
ple
enc
displ
com
le
expo
cl
disclosu

losure
easeure
sure
osure
ure
asure
posure
sure
isure
re

Match the beginning sound to its ending.



Spelling - Writing sentences

Choose 5 spellings and write them in a sentence.

measure	treasure	pleasure	enclosure	creature
furniture	picture	nature	adventure	feature

Focus: Words with endings sounding like /ʒə/or /tʃə/

Look Say Cover Write Check

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
<i>measure</i>					
<i>treasure</i>					
<i>pleasure</i>					
<i>enclosure</i>					
<i>creature</i>					
<i>furniture</i>					
<i>picture</i>					
<i>nature</i>					
<i>adventure</i>					
<i>feature</i>					

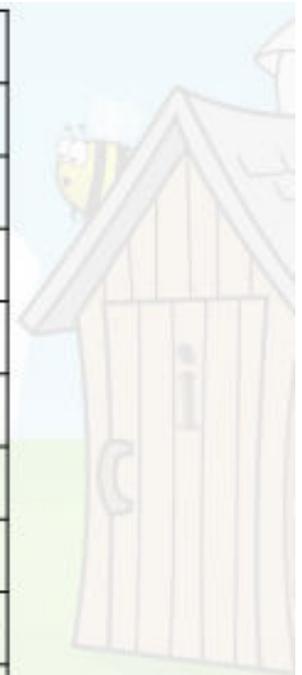


Spelling - ture endings

Spellings
creature
furniture
picture
nature
adventure
capture
future
sculpture
fracture
mixture

c	r	e	a	t	u	r	e	d	f	d	s
p	m	u	d	f	u	t	u	r	e	g	r
p	i	s	c	u	l	p	t	u	r	e	g
i	x	r	f	u	r	n	i	t	u	r	e
c	t	e	k	f	r	a	c	t	u	r	e
t	u	d	c	a	p	t	u	r	e	f	k
u	r	e	n	i	r	u	e	h	t	a	a
r	e	i	e	s	e	r	h	j	l	s	u
e	s	t	h	t	d	e	z	n	j	d	p
b	e	a	d	v	e	n	t	u	r	e	j

Can you find your spellings hidden in the word search?



Chapter 18 and 19	
Vocabulary	What does fidgety mean? Define 'loitering'. What does it mean to coax something?
Infer	Why do you think Tomas couldn't wait to share the secret? Why do you think they don't believe Tomas? How does Ted react to Flicker?
Predict	Predict how Tomas's friends will react to Flicker. Predict what will happen to the cup of coffee.
Explain	Why does the author capitalise That Look?
Retrieve	What does Tomas feed to Flicker? Why didn't Tomas show Flicker to Kat, Kai and Ted? How did Tomas convince Mrs Olive to let him in? Where does Flicker poo?
	Summarise Ted's reaction in one word and explain your choice of word.

Chapter 20 and 21	
Vocabulary	<p>What does it mean to try and suss something out?</p> <p>What does it mean if someone is ticked off?</p> <p>What is the difference between poring and pouring?</p> <p>Find and copy a phrase that shows that Ted has been repeating himself.</p>
Infer	<p>How does Kai feel about Flicker?</p> <p>Why wouldn't Tomas want his friends to know he doesn't know much about Flicker?</p>
Predict	<p>Predict what the great idea will be.</p> <p>Predict what will happen when/if all the children get their own dragons.</p>
Explain	<p>Do you think it's a good idea for all of the children to have their own dragon? Explain your answer.</p>
Retrieve	<p>How did Ted's mood change?</p> <p>Why won't Ted let Kai take him home?</p> <p>What is the great idea?</p> <p>Why do the children read lots of dragon books?</p>
	<p>Summarise these two chapters in less than twenty words.</p>

Chapter 22 and 23	
Vocabulary	What are provisions? Define 'precariously'.
Infer	Why was it lucky that dragon fruit grows quickly? What can you guess the children forgot? What are 'the facilities'? Why couldn't they catch the dragons?
Predict	Predict what the attack of the killer leaf will be. Predict if the children will catch another dragon.
Explain	How does the author create humour in these chapters?
Retrieve	Why were the children able to camp out on Thursday night? What type of sandwiches are needed? What do the children call the operation? Why did the children have to use dirt for face paint? What makes the children shriek in terror?
	Summarise the camping out in less than forty words.



2 & 10 Times Tables Worksheets

$1 \times 10 = \square$

$2 \times 10 = \square$

$3 \times 10 = \square$

$10 \times 5 = \square$

$7 \times 10 = \square$

$8 \times 2 = \square$

$10 \times 4 = \square$

$3 \times 10 = \square$

$10 \times 6 = \square$

$2 \times 6 = \square$

$10 \times 9 = \square$

$5 \times 10 = \square$

$1 \times 2 = \square$

$7 \times 2 = \square$

$3 \times 2 = \square$

$10 \times 9 = \square$

$7 \times 2 = \square$

$2 \times 10 = \square$

$2 \times 4 = \square$

$4 \times 2 = \square$

$2 \times 5 = \square$

$10 \times 10 = \square$

$2 \times 6 = \square$

$13 \times 10 = \square$

$2 \times 9 = \square$

$25 \times 10 = \square$

Maths 3 times table

$8 \times 3 = \square$

$1 \times 3 = \square$

$4 \times 3 = \square$

$10 \times 3 = \square$

$0 \times 3 = \square$

$2 \times 3 = \square$

$3 \times 3 = \square$

$6 \times 3 = \square$

$5 \times 3 = \square$

$7 \times 3 = \square$

$9 \times 3 = \square$

Write in the missing numbers.

9, 12, 15, __, __, 24, 27

0, 3, 6, __, __, 15, 18

30, 27, __, __, 18, 15, 12

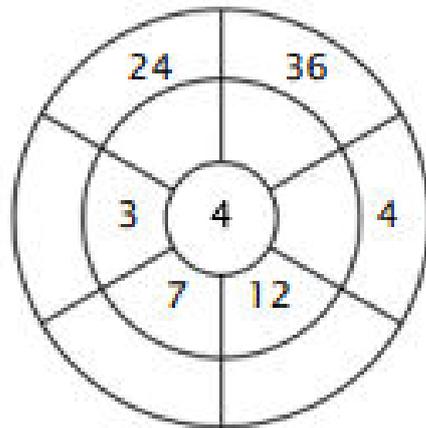
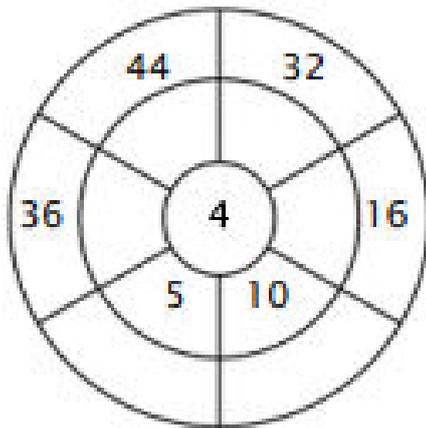
18, 15, __, __, 6, 3, 0

Maths 4 times table

Colour all the numbers in the 4 times table.

36	37	8	20	34
11	4	24	22	16
23	2	44	6	40
3	36	20	48	12
24	19	32	28	44

Complete the circle by multiplying or dividing by 4.

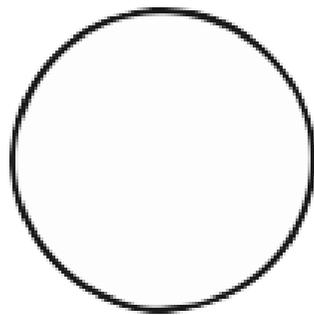


Maths 4 times table

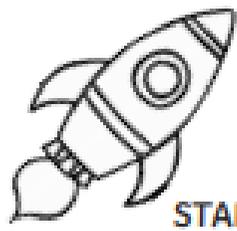
5 Times Table Space Race

Multiply the numbers on the track.
Write them down as you go around.

Use a timer to see how long it takes you to finish the race!



The race track is a continuous path of rectangular boxes. A central circle contains the text **x5**. The track starts at a rocket icon labeled "START" and contains the following numbers in order: 2, 5, 3, 9, 4, 7, 6, 1, 5, 10, 8, 2, 7, 4, 9, 1, 3, 6, 2, 10, 5. There are also several empty boxes for writing the results of the multiplication.



START

Maths 8 times table

Cut out the numbers in the boxes below and stick them in the correct order.

8				
---	--	--	--	--

		64		
--	--	----	--	--

				120
--	--	--	--	-----

16	72	32	56	104	80
40	96	48	112	88	24