## Learning@Home Grid 7 Green Room

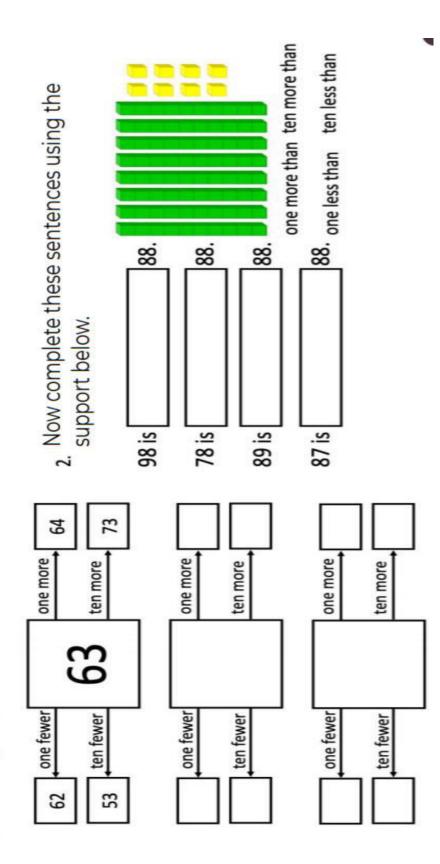


Monday Maths - Sheet 1

Independent Task

1. Fill in the missing numbers.

Task

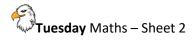


Monday English Sheet 1 – Remember to write in whole sentences. Don't forget to include a capital letter and full stop. Try to include adjectives and adventurous words. After you have answered the questions, try drawing a picture of this land.



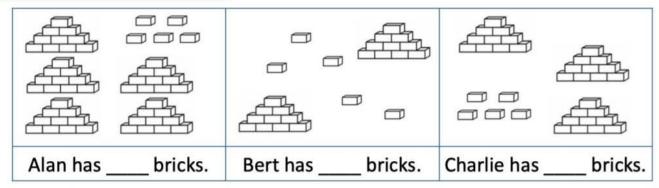
#### Question time!

- Who/what are these things that are approaching?
- Are the people right to be wary?
- Do you think the new arrivals mean harm or do they come in peace?
- How many of them do you think they are?
- Where have they come from?
- Who is the character telling the story?
- How will people deal with this 'threat'?
- Who controls the airships?

## **Independent Task**

#### Task



Who has the most bricks?

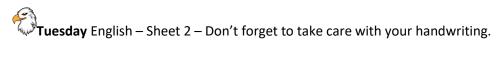
Who has the fewest bricks? \_\_\_\_\_



## **Independent Task**

#### **Task**

Daniel has _	sticks.	Eleni has	sticks.	Faris has	sticks.
0 10 Tick the <b>true</b> sta	20 30 atements.	40 !	<del>                                     </del>	70 80	90 100
Eleni has fewer	sticks than a	nyone else.			
Faris has the mo	ost sticks.				
Daniel has an ed	qual number	of sticks to E	eni.		





#### Sentence challenge!

Good writers always try to start sentences in different and interesting ways. Can you write a sentence that begins with a noun?

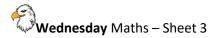
E.g. The warrior, who was nervous at the site that greeted him, gripped his spear tightly.

A comma always follows the noun, and the sentence contains a relative clause in the middle.

- The warrior, who
- The horse, who
- A robot, with


Which sentence are you most proud of? Try drawing a picture of what you see in your imagination when you read your sentence.

Share your writing / picture with a grown up and don't forget to share it on seesaw.



# **Independent Task**

#### Task 1

tens	ones		tens	ones		
****	•	=	7	1.	is <b>less</b> than	
••••	•		/			

# **Independent Task**

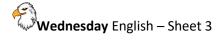
#### Task 2

tens	ones		tens	ones		
• •	•••	=	Δ	5	is <b>less</b> than	
::	•••		<b>T</b>	J		

# **Independent Task**

#### Task 3

tens	ones		tens	ones	
		=			is <b>greater</b> than





#### Sick sentences!

These sentences are 'sick' and need help to get better. Can you help? Could you add an adverb?

- The big scary giants were walking.
- They had massive, big hands and their eyes were shining.

Create your own imaginative sentence.		

## **Independent Task**

#### Task 1

Order these numbers from least value to greatest value.

Draw Dienes to help you to order them.

45 6	52 31	18	76	92
------	-------	----	----	----

Least

### **Independent Task**

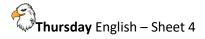
#### Task 2

Order these numbers from greatest value to the least value.

Draw Dienes to help you to order them.

	90	12	35	27	71	49
--	----	----	----	----	----	----

Least Greatest

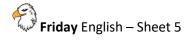




### Perfect picture!

Can you design your own giant robot? It could be friendly/helpful, or it could be evil and wicked!

Once you have designed your robot, please label your picture with as much detail as you can. For example, bright red glass eyes.



(a sound word EG oozes)

description. Make sure you ha	ot from yesterday, today you are ave watched the video, which ca	
before you start writing.		
		······
Now check your character des	scription. Tick which ones you ha	ave used.
I have included my capital	I have used some adjectives.	I have used a simile.
letters and full stops	(describing words)	
I have neat handwriting and	I have used some adverbs.	I have used and, so, but,
have left clear finger spaces.	(describes the verb EG	because.
	slowly, quickly, carefully etc.)	
I have used onomatopoeia.		

# Don't forget to share your work on Seesaw.

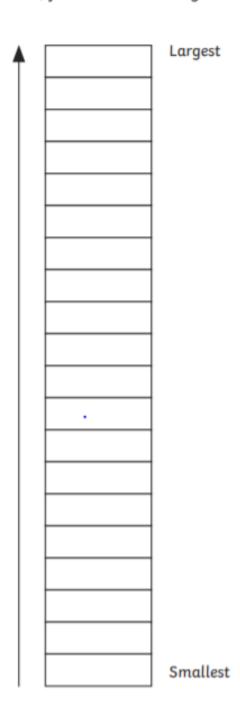




# Place Value Ordering 2-Digit Numbers

13	11	69	56	78	19	68	26	95	88
45	29	36	49	87	90	50	61	57	30

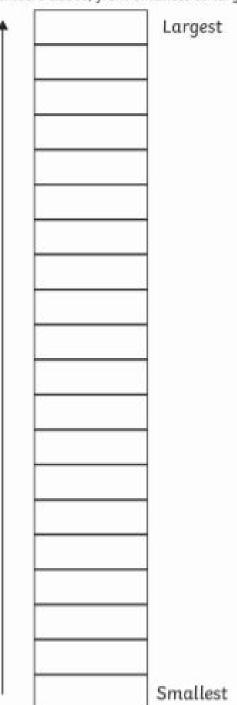
Compare and order the numbers above, from smallest to largest.





# Ordering 3-Digit Numbers

Compare and order the numbers above, from smallest to largest.





### Reading and Writing Numbers to 100 Worksheet

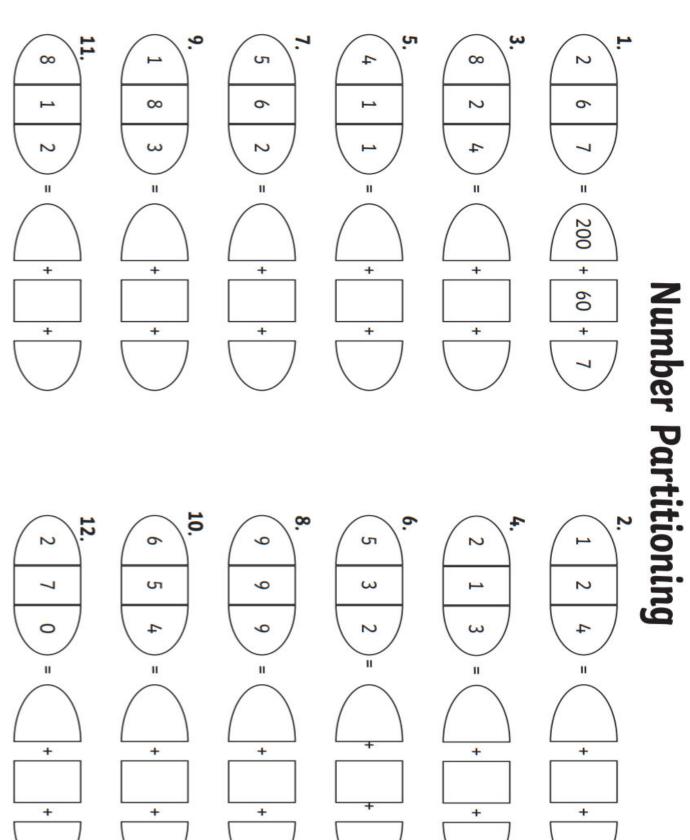
Can you fill out any missing boxes for each of the numbers below? The first one has been done for you to show you what to do.

Numerals	Number in Words	Tens	Ones	Illustration
23	twenty-three	2	3	
17	seventeen			
34				
	fifty-six	5	6	
		5	1	
49				
	eighty three			
		7	7	

### Challenge

Numerals	Number in Words	Hundreds	Tens	Ones	Illustration

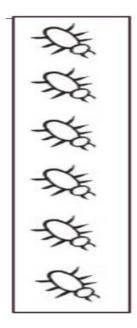


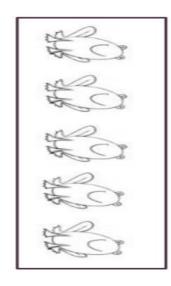


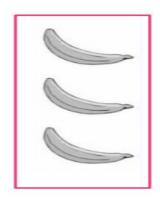
# Learning@Home Grid 7 Green Room

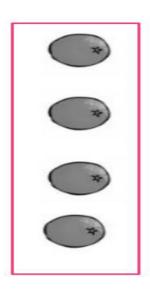


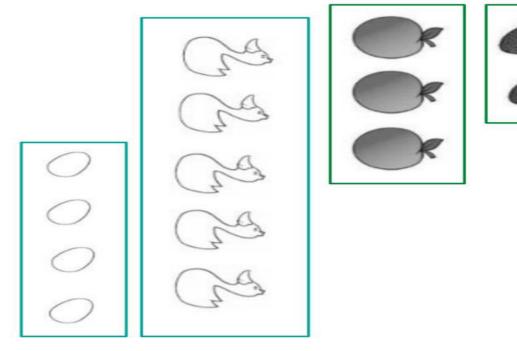
Monday Maths - sheet 1

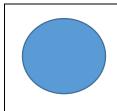










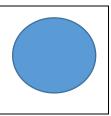


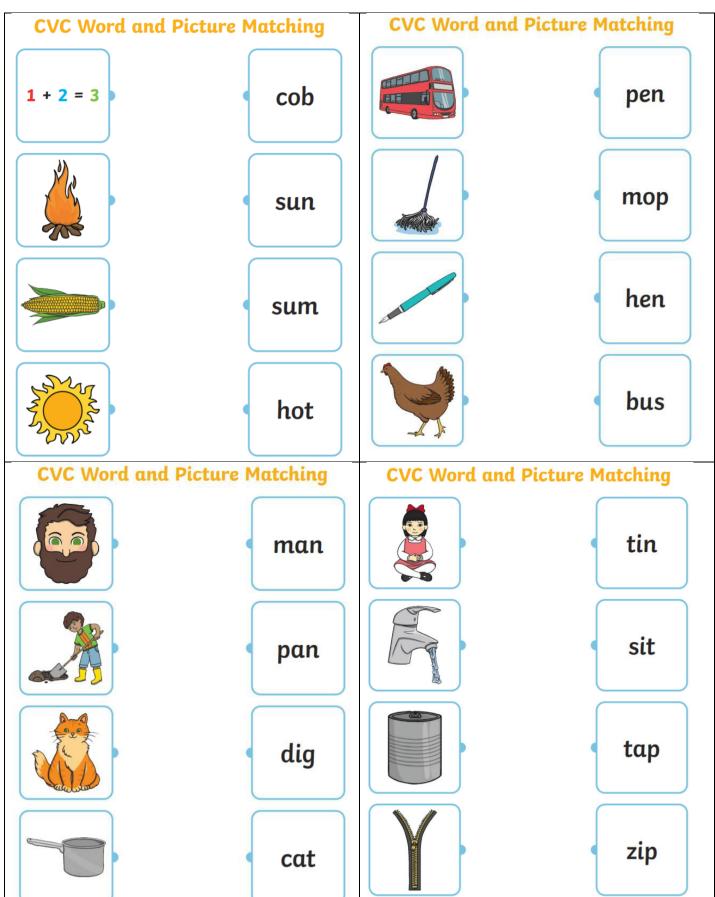


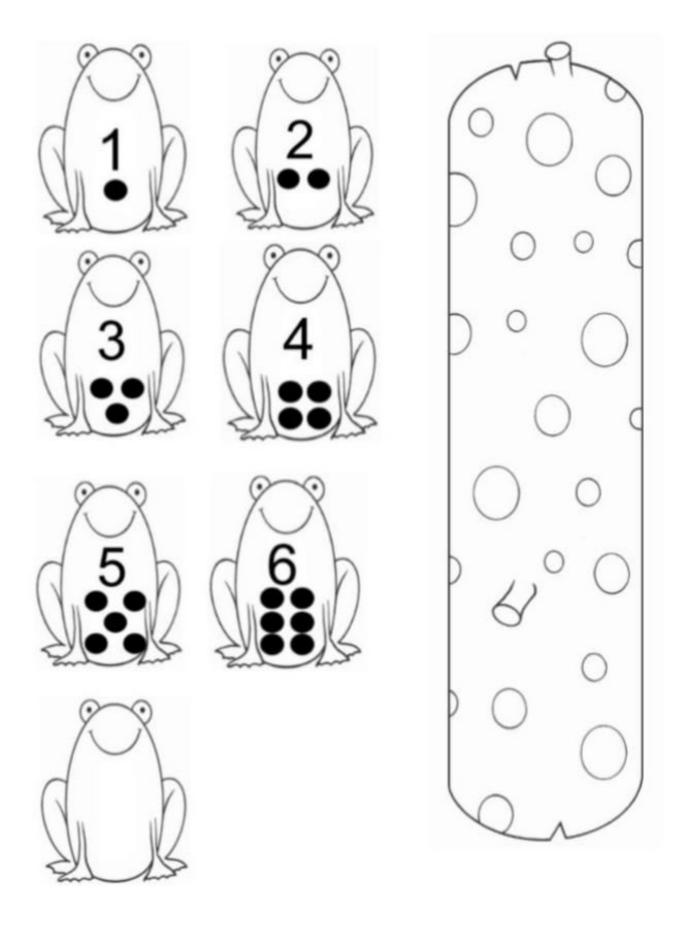














# I Spy and Read

Draw a line to the matching picture when you have read each word.

sock

neck

sack

mug

net

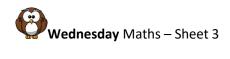
pen

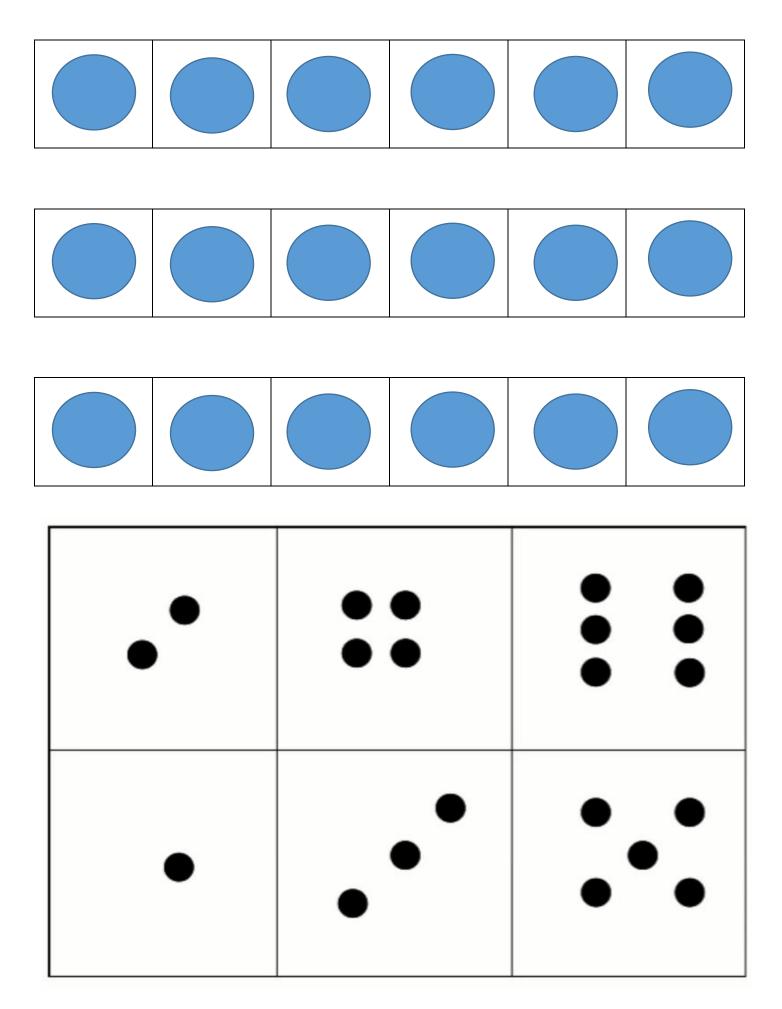
tick

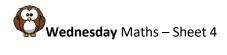
red

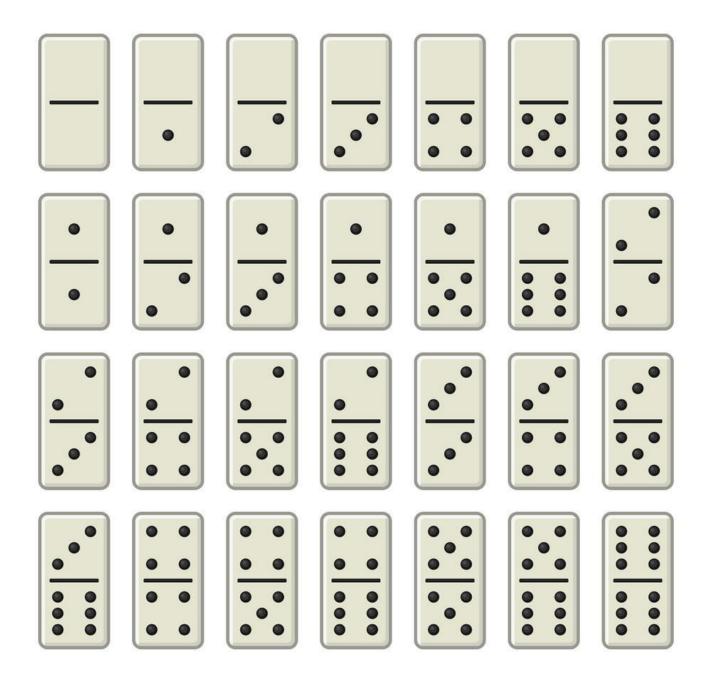
Challenge: Can you spell a word to match one of the other pictures?

write your nam	•	•		







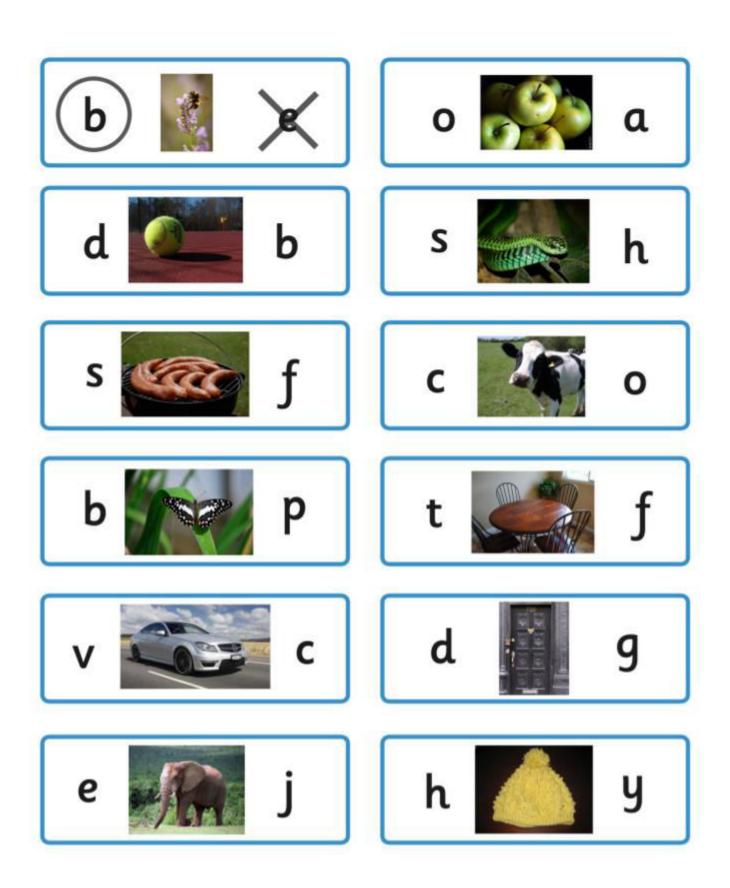


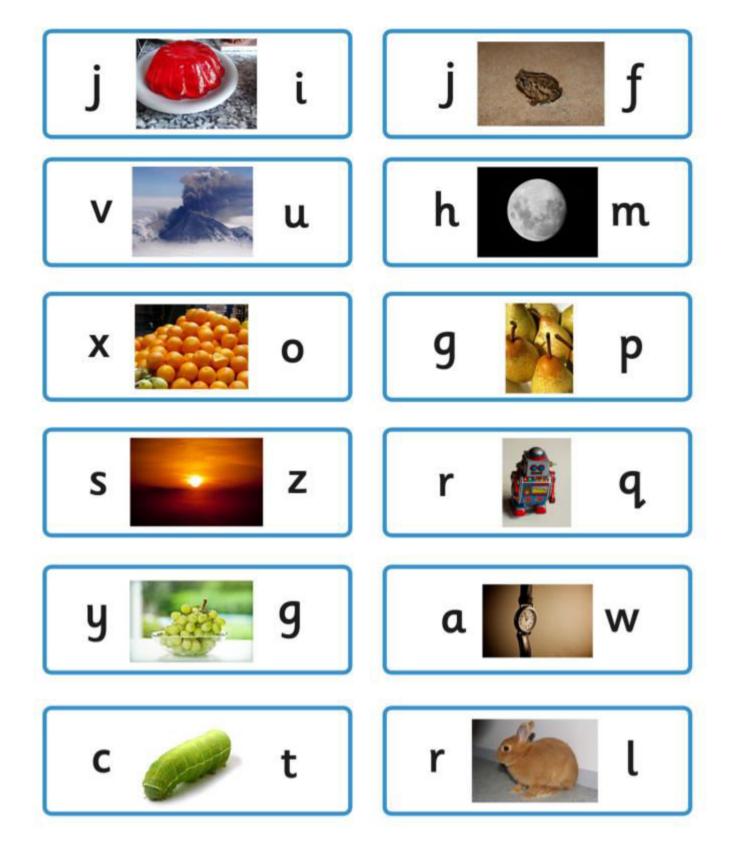
Vector**Stock**®

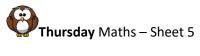
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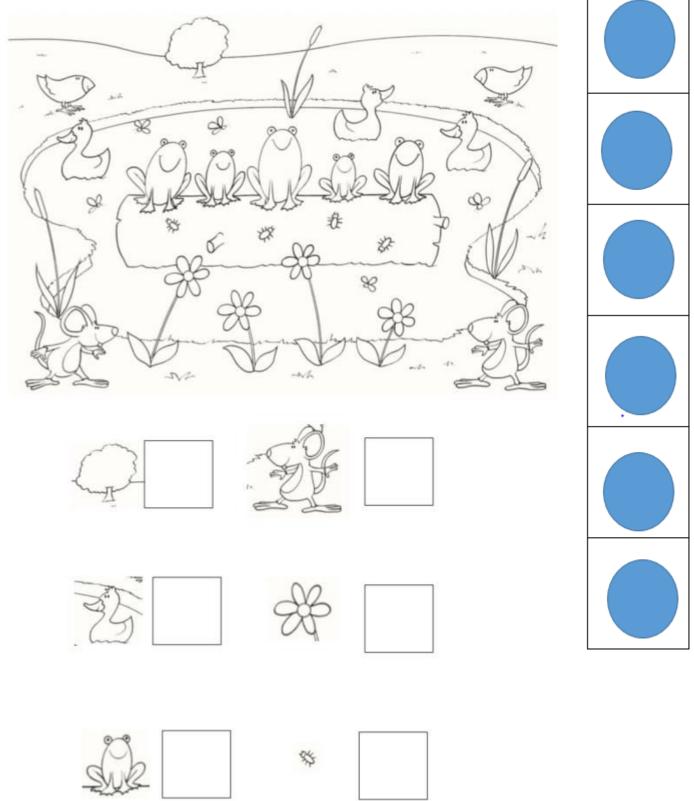


With a grown up, look at the picture. Talk about which sound it starts with. Read both <u>sounds</u> and circle the correct one. Remember to use the sound, rather than the letter name.

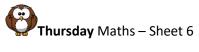


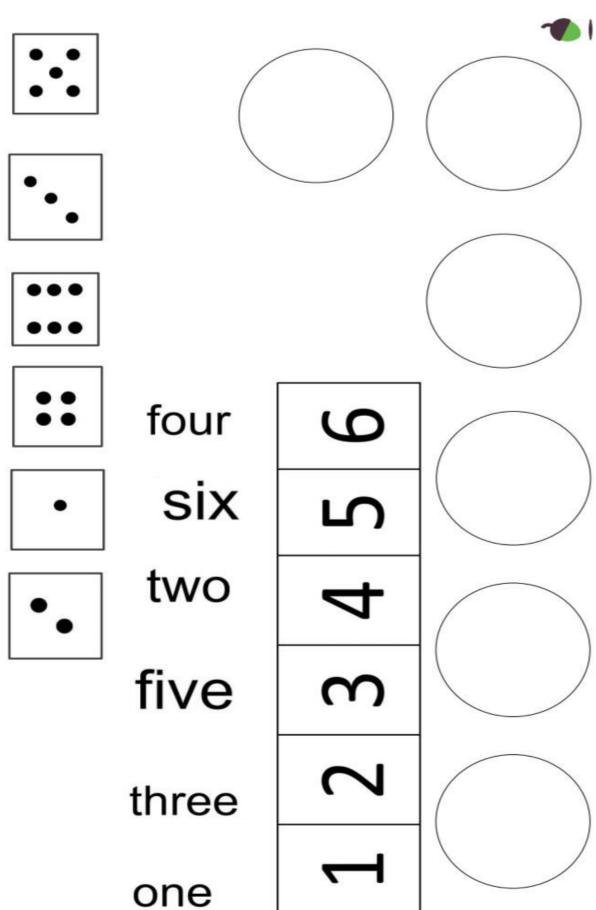






What can you see six of?

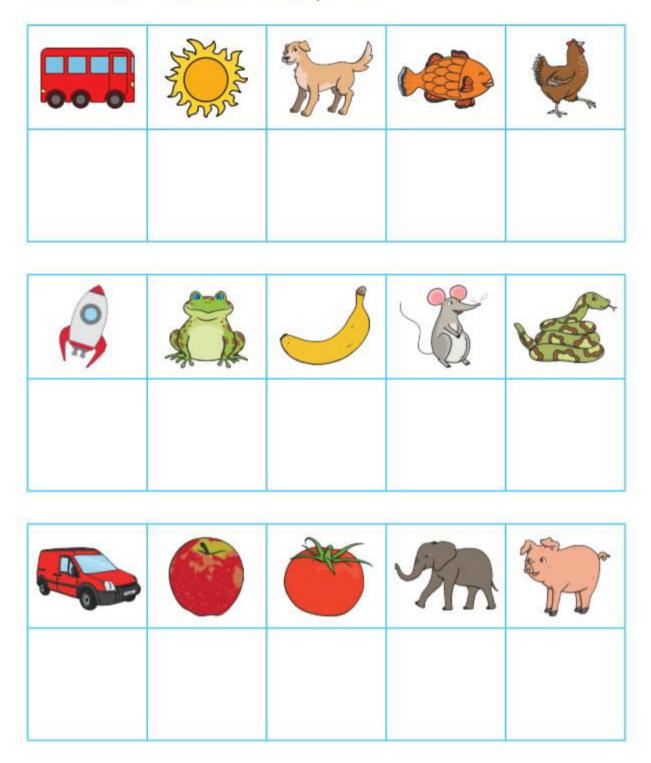






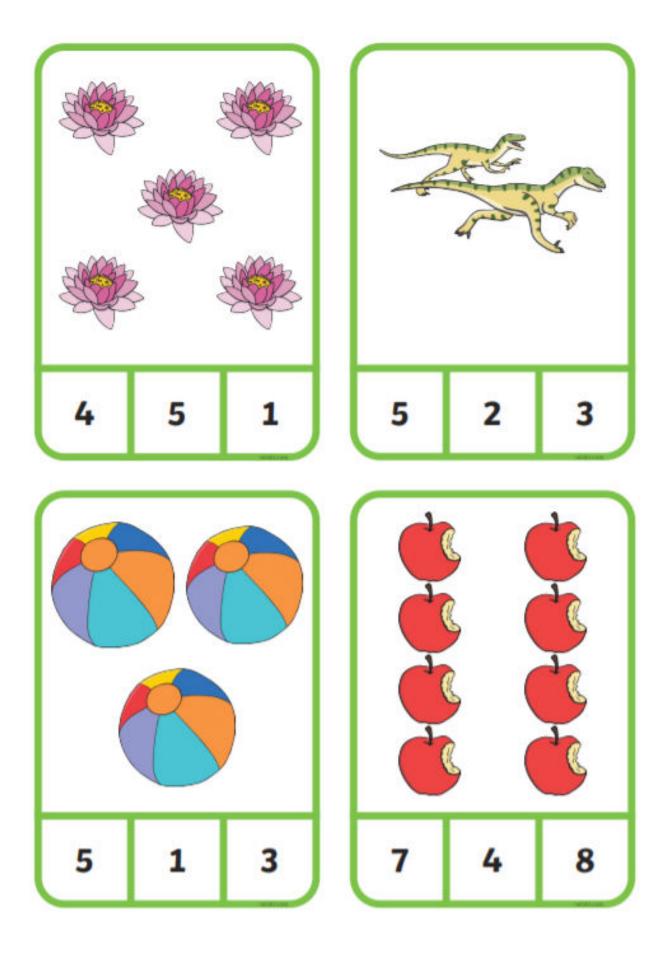
# **Initial Sounds**

Write the initial sound to match the picture.





Count the pictures and put a circle around the correct number.

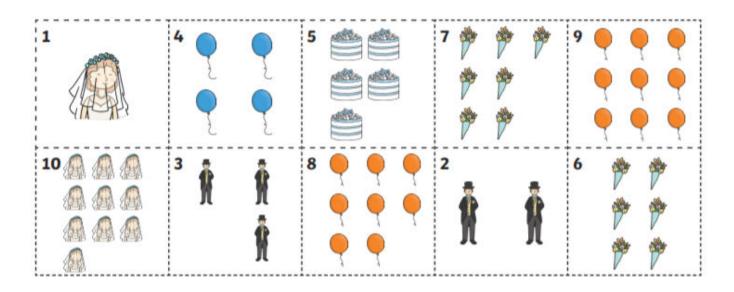




Cut out the images and stick them down in the correct order on the boxes at the bottom.

1	2	3	4	5
6	7	8	9	10

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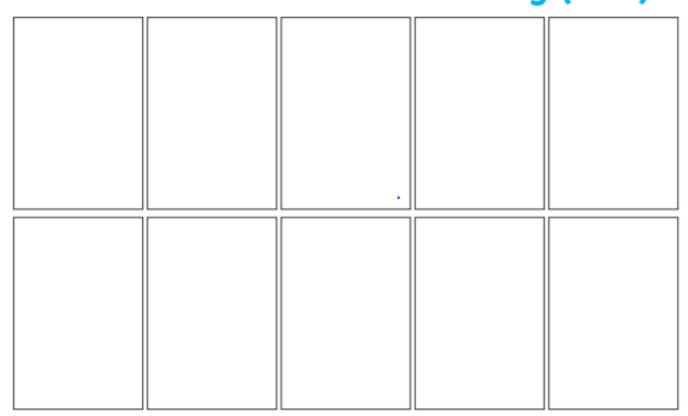


# Look Say Cover Write Numbers 1 - 10

Look and Say	Look, Say and Trace	Cover and Write
2	2	
3	3	
4	L	
5	5	
6	6	
7	7	•
8	8	
9	9	
10	10	



# Cut and Stick Number Ordering (1-10)



Cut out the images below. Stick them in the correct order above.

