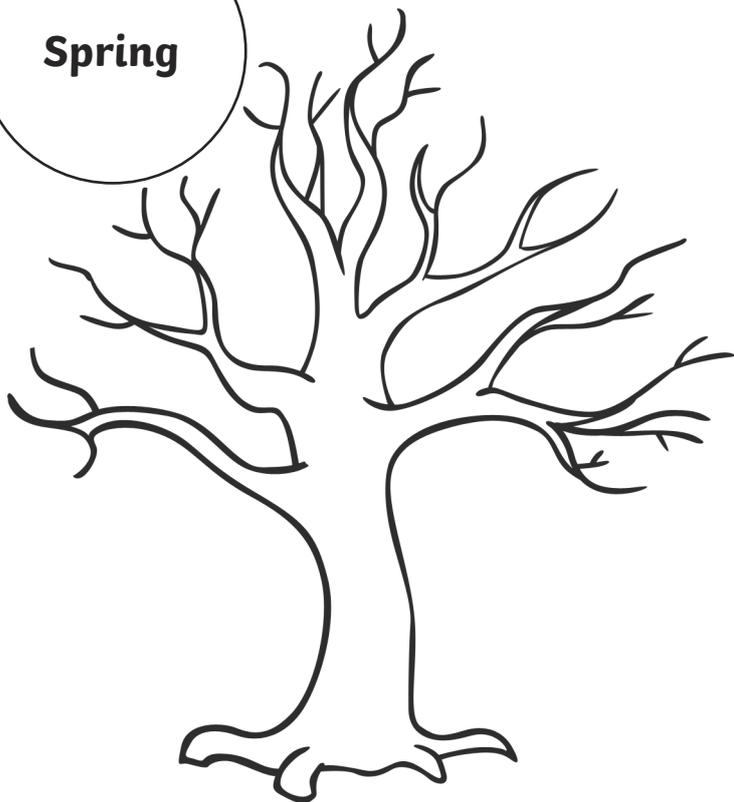
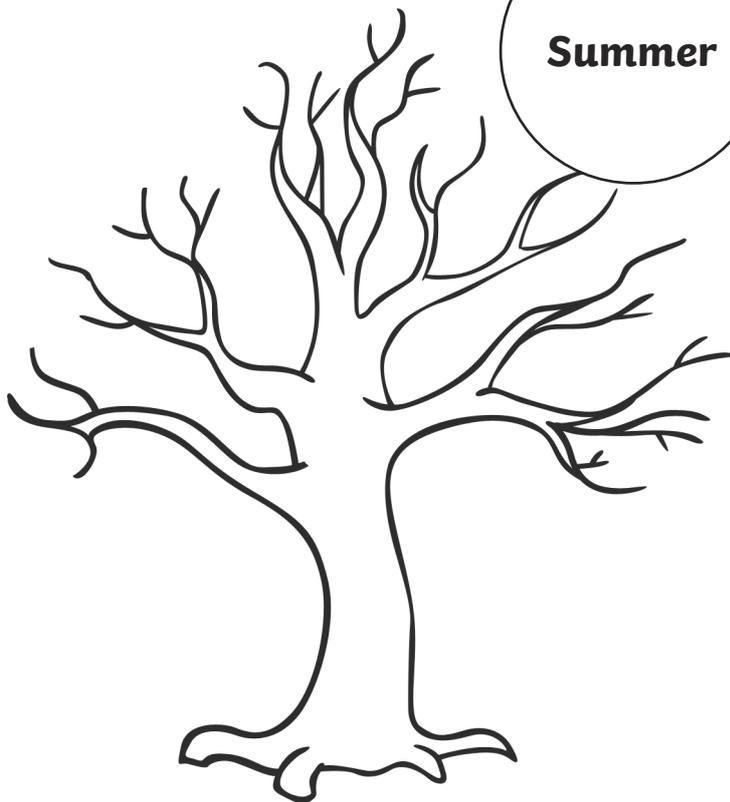


The Four Seasons

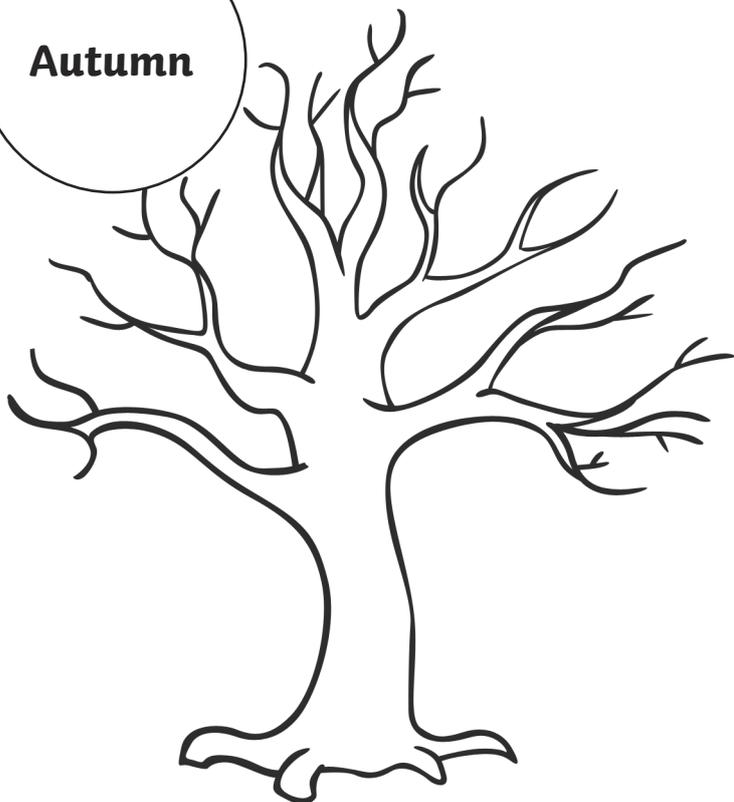
Spring



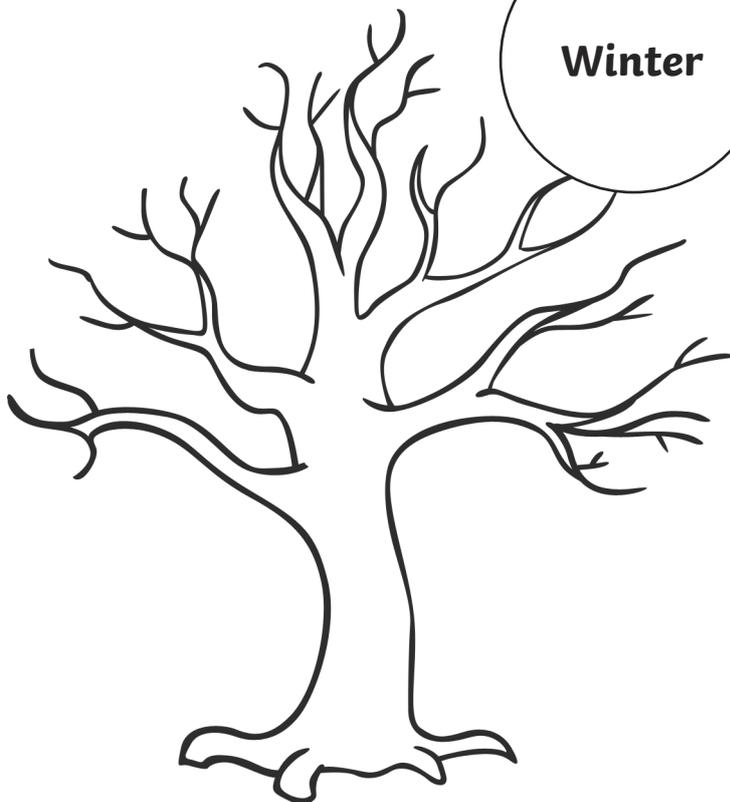
Summer

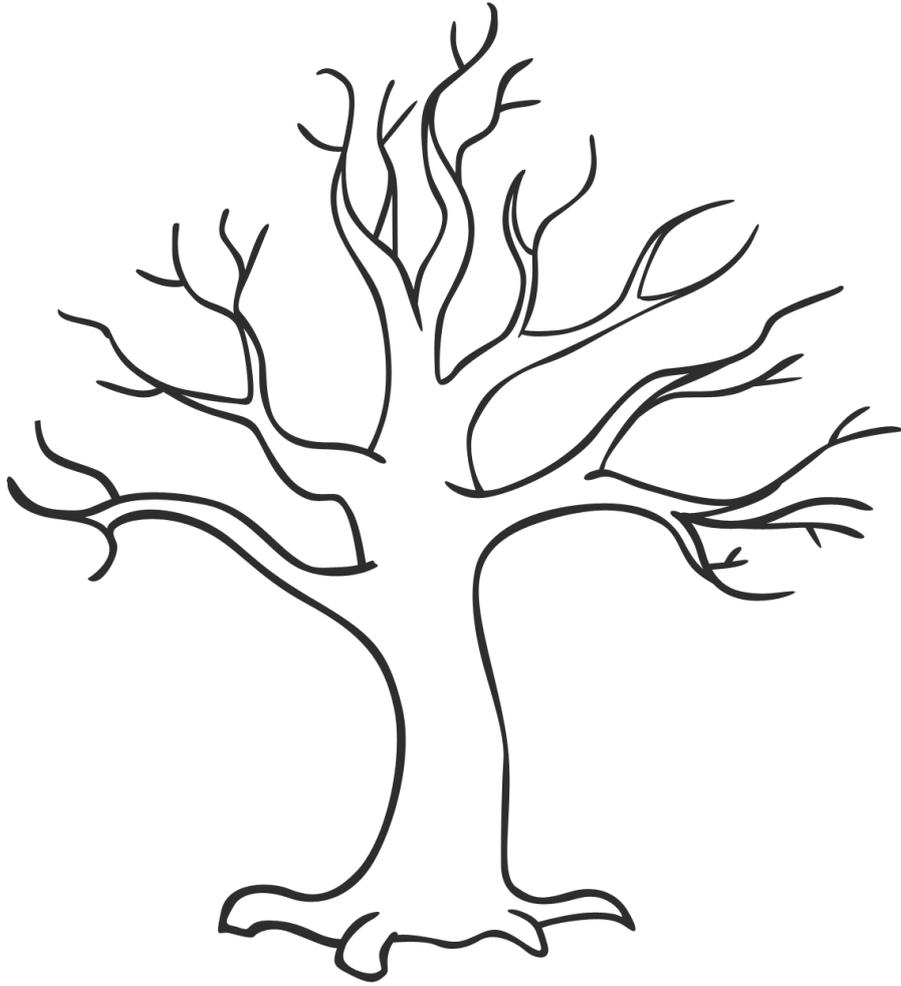


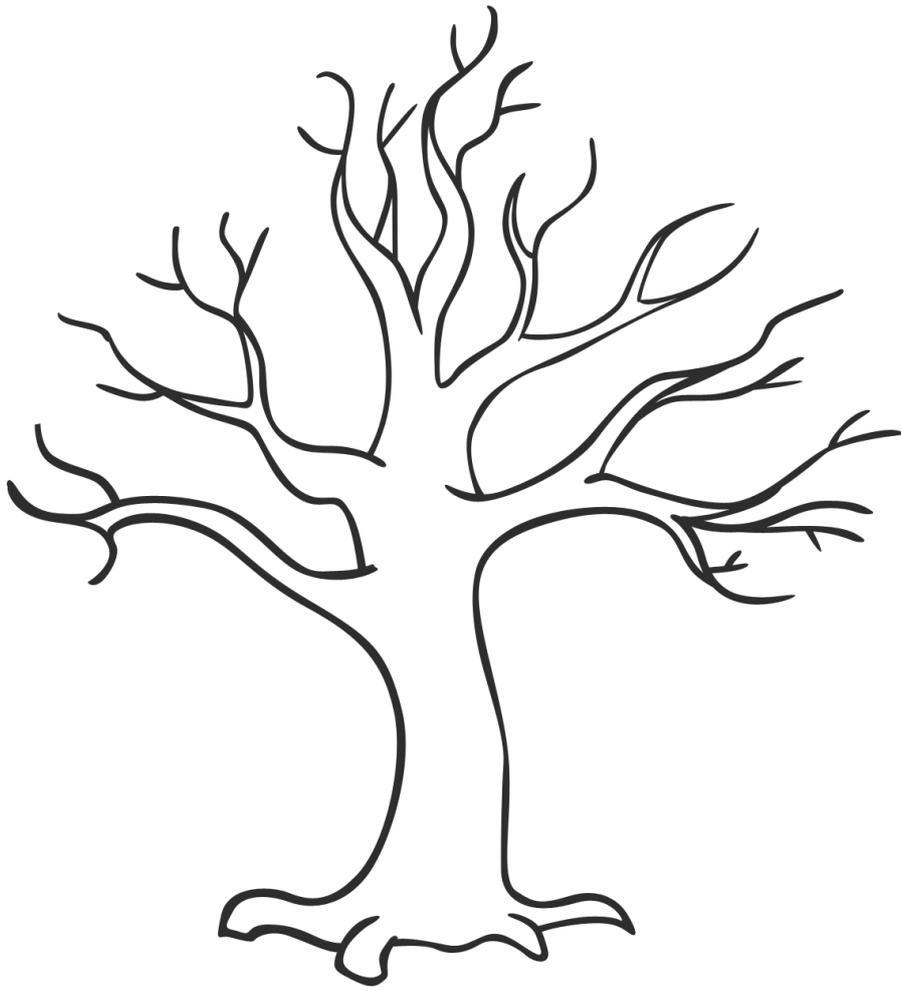
Autumn



Winter







Putting Together a Flower

Instructions:

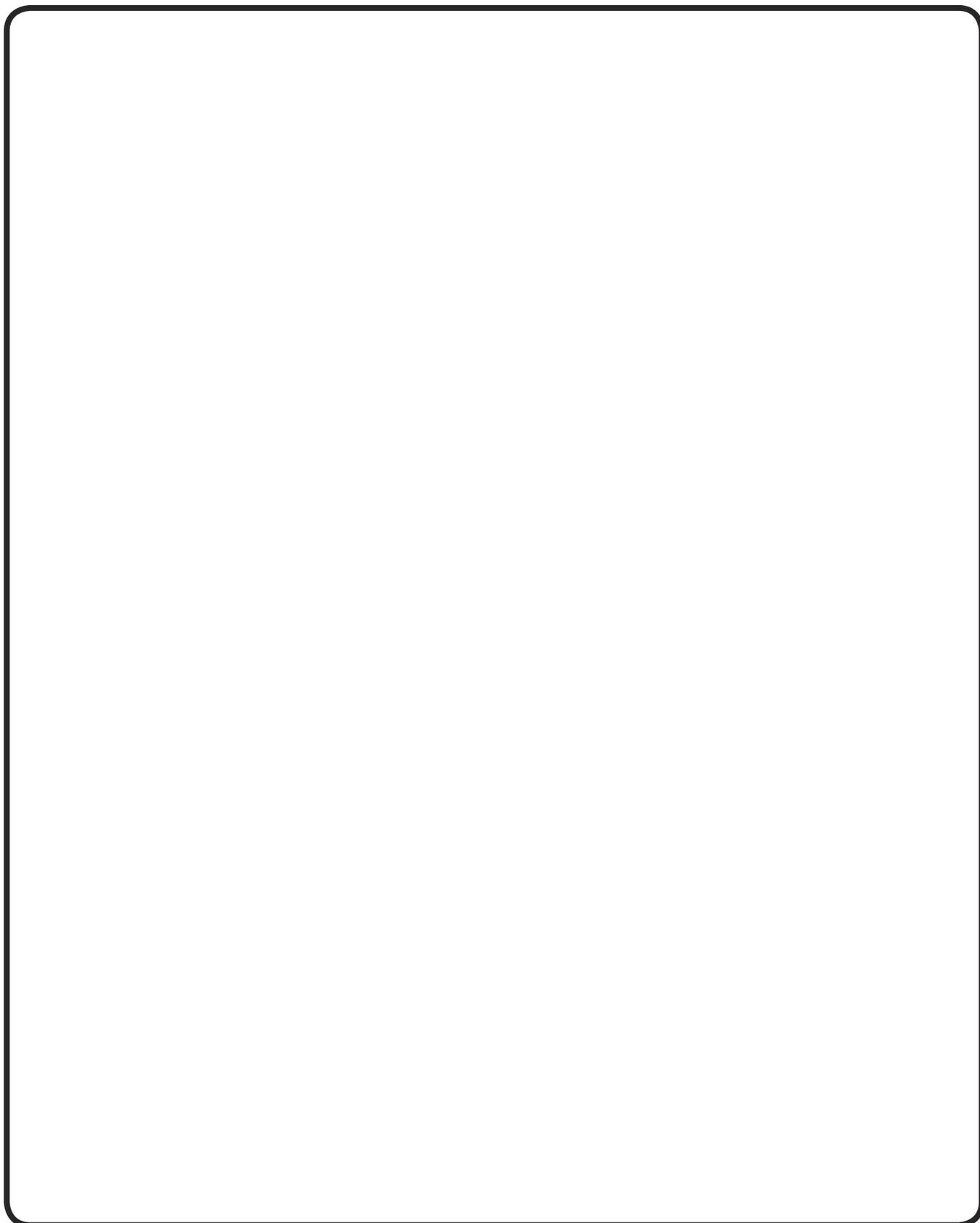
Cut out the parts below and paste them on the sheet to make a flower.



Name: _____

Date: _____

My Flower



My Sound Mat



Maisie, mountain, mountain



Around the apple and down the leaf



Slither down the snake



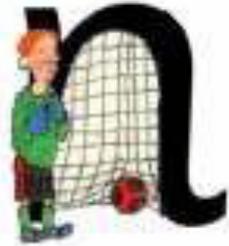
Around the dinosaurs bottom and up to his neck



Down the tower, across the tower



Down the insects body and a dot for his head.



Down Nobby and over his net



Down the pirates plait and around the pirates face



Round the girls face, down her hair and give her a curl



All around the orange



Curl around the caterpillar



Down the kangaroo's body curl his tail and leg



Down and under the umbrella, up to the top and down to the puddle



Down the laces, over the toe and to the heel

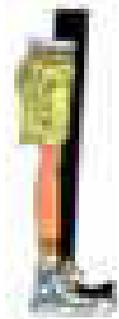


Down the stem and draw the leaves

My Sound Mat



Slice into the egg, go over the top, then under the egg.



Down the long leg



Down the horses head to his hooves and over his back



sh says the horse to the hissing snake



Down his back then curl over his arm



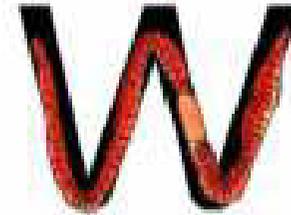
Down his body curl and dot



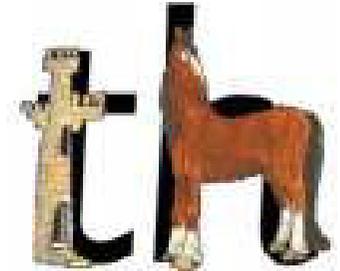
Down the wing up the wing



Down a horn, up a horn and under the yak's head



Down up, down up



The princess in the tower is saved by the horse, thank you!



Zig, zag, zig



The horse sneezes when the caterpillars hairs get up his nose
ch-ch-choo



The queen never goes out without her umbrella



Down the arm and leg, repeat the other side

ng



Thing on a string

My Sound Mat



nk

I think I stink

ay



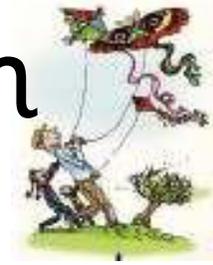
May I play?

ee



What can you see?

igh



Fly high

ow



Blow the snow

oo



Poo at the zoo

oo



Look at a book

ar



Start the car

or



Shut the door

air



That's not fair

ir



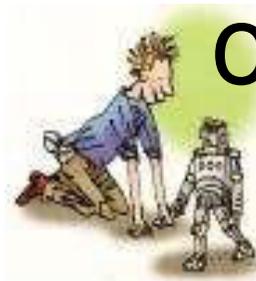
Whirl and twirl

ou



Shout it out

oy



Toy from a boy

ea



Cup of tea

oi



Spoil the boy

My Sound Mat

a-e



Make a cake

i-e



Nice smile

o-e



Phone home

u-e



Huge brute

aw



Yawn at dawn

ur



Nurse with a purse

er



A better letter

ow



Brown cow

ai



Snail in the rain

oa



Goat in a boat

ew



Chew and stew

ire



Fire fire

ear



Hear with your ear

ure



Sure it's pure

are



Care and share

Red Words

the

to

I

go

so

no

Red Words

of

all

are

her

was

they

Red Words

want

some

come

where

there

when

Red Words

he

she

we

me

be

you

Red Words

my

do

said

your

have

like

Red Words

what

by

why

does

now

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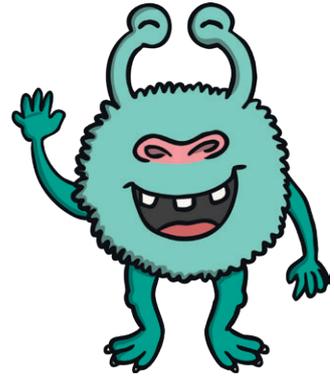
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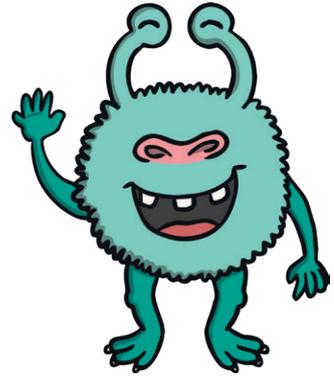
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gup



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fiss



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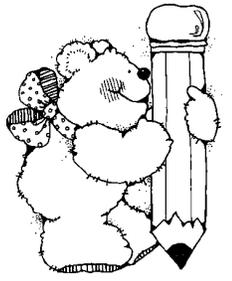
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Reading With Your Child

Some questions to ask your child whilst reading together:

1. Look at the front cover. What could the book be about?
2. Who is the author?
3. What is an illustrator? What do they do?
4. What does that word mean? Read the words around it to help you figure it out (context).
5. How can you read an unfamiliar word? Can you sound talk and then blend?
6. Who are the main characters?
7. What do you think will happen next?
8. How do you think that character feels? Why? How would you feel in that situation?
9. Can you predict how the book will end?
10. Who is your favourite character? Why?
11. Is there a hidden message in the story? What is it?
12. Can you retell the story in your own words?
13. Do you like how the story ended? Can you think of another way the book could have ended?

ABC Handwriting Practice



Name _____

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz



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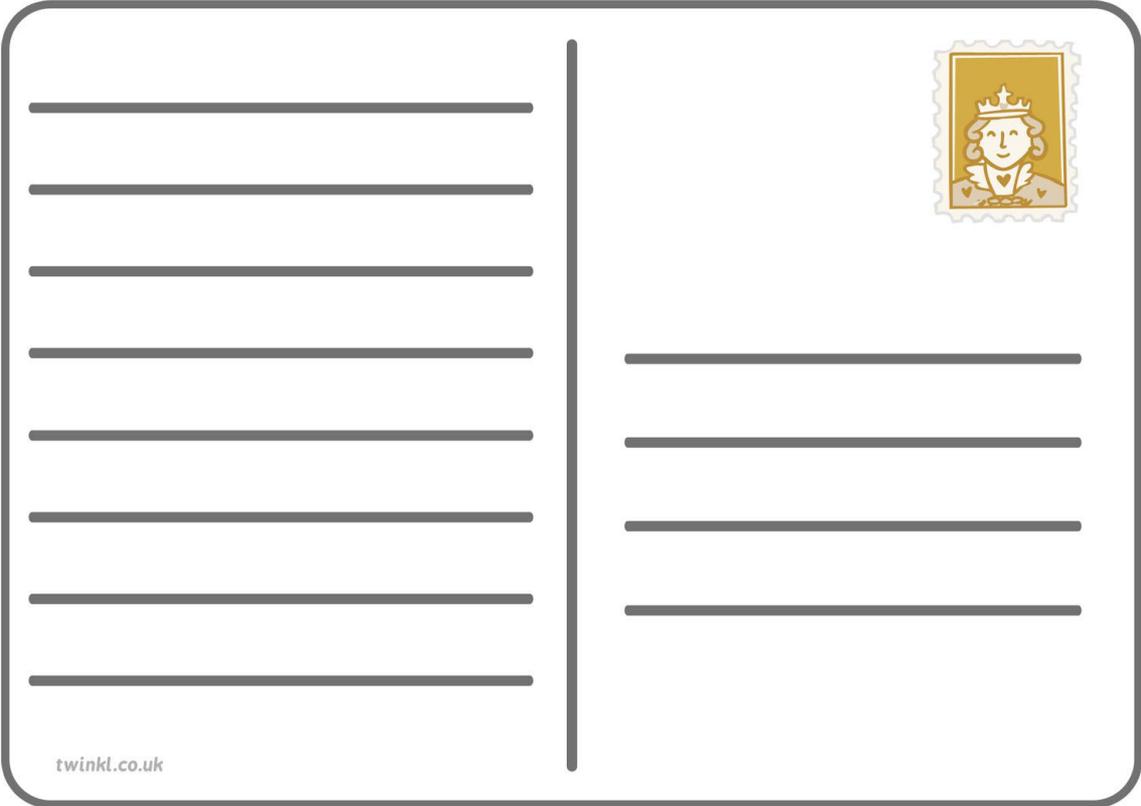
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Number Formation Activity

Can you trace the numbers?

0 0 0 0 0 0 0 0 0 0

1 1 1 1 1 1 1 1 1 1

2 2 2 2 2 2 2 2 2 2

3 3 3 3 3 3 3 3 3 3

4 4 4 4 4 4 4 4 4 4

5 5 5 5 5 5 5 5 5 5

6 6 6 6 6 6 6 6 6 6

7 7 7 7 7 7 7 7 7 7

8 8 8 8 8 8 8 8 8 8

9 9 9 9 9 9 9 9 9 9