

Read at home every day.

<p>Complete at least 1 activity every day and colour the activity you have done.</p>	<p>Ask someone in your home to tell you when it is an o'clock time. Draw a picture of something you are doing at this o'clock time e.g 8 o'clock - I am eating breakfast. Try to draw a different o'clock time picture for each day for a week.</p>	<p>How many things do you have in your home that tell the time? Make a list of them e.g watch, computer, microwave etc. If you have an old catalogue you could cut out and stick some examples of these on a piece of paper.</p>	<p>Think about morning, afternoon and evening. Look at a TV guide each day and find a morning programme, an afternoon programme and an early evening programme. Do any of these programmes start at an o'clock time?</p>	<p>Use the clock template or a toy clock to practise learning to tell the o'clock times. If you feel confident try to learn the half past times as well.</p>
	<p>Have you ever read The Lighthouse Keeper's Lunch by Ronda and David Armitage? You can find this book online. There are plenty of things you can do after reading it. See link. https://www.teachingideas.co.uk/library/books/the-lighthouse-keepers-lunch</p>	<p>Ask an adult to write all the letters of the alphabet on strips of card (e.g strips cut from old cereal boxes) and cut them up into single letters. Try to reorder the first 5 letters. When confident reorder 5 more and so on until you can put out all the alphabet letters.</p>	<p>Book review. Read a story book or non-fiction book and write a book review - see book review sheet.</p>	<p>Birds are busy building nests in Spring. Find out about the birds that live in Folkestone. Draw or paint some of them. Remember to write the bird's name by your pictures e.g sparrow, seagull etc. Can you see any birds from your window or garden? Which ones?</p>
	<p>Continue to look at your High Frequency Word sheet. Choose 1 new word every day and learn to read and write them. Make up a sentence containing this word. Check - does it make sense? Have I used a capital letter and a full stop or question mark?</p>	<p>Use your 2D and 3D shape mats to revise the names of shapes. Draw round some toy bricks (if you have some) and draw a robot. What shape bricks did you use? (cylinders, cuboids, cubes)</p>	<p>Handwriting. Every day continue to practise writing a number and a letter. Hold your pencil carefully.</p>	<p>Ask a grown up if you can help make some sandwiches. Draw pictures or write instructions to tell someone what to do. Number the instructions e.g 1st wash your hands.</p>
	<p>Do you have a favourite Fairy Tale? Make some face masks or simple props and retell the story to your family. Ask if you can borrow some clothes to use as costumes.</p>	<p>Draw around an adult's hands. Ask the adult to carefully cut out each hand. Use the paper fingers to help you to work out number bonds to 10 e.g fold back 1 finger. How many left unfolded? So $1+9=10$. Next fold back 2 fingers. How many unfolded? So $2+8=10$ etc</p>	<p>Continue to practise counting to 100 with an adult at home. Remember to emphasise the teen sound at the end of teen numerals. Try counting backwards? Now practice counting in 2s, 5s and 10s to 100. Use your 100 square to help you.</p>	<p>Do you know the months of the year? You could practise singing a months of the year song. See link https://www.youtube.com/watch?v=5enDRrWyXaw What month is Easter this year? What is your birthday month?</p>

