

Every day: Read and practice your times tables

<p><u>Reading</u> Do some reading every day. When you finish a book, write a book review. Book Review, Grid 4.</p>	<p><u>Cat Sentences - using conjunctions</u> Find conjunctions in the sentences, then write your own sentences using "because", "when", "if". Challenge - Can you put a conjunction at the beginning of your sentence? Cat Sentences.</p>	<p><u>Character Description</u> Write a description of the character of Olga, Sergei or Baba Yaga. Draw a picture of what they look like. Use full sentences to describe your character. Use conjunctions - "because", "when", "if". Character Profile.</p>	<p><u>Problems!!</u> Ask an adult to set some maths problems. Read the question carefully. Work out which operation you need to use - +, -, x or ÷. Write the number sentence and find the answer. Problem Solving Level 1, Pages 8-10.</p>
<p><u>Spelling</u> Practise spelling Common Exception Words. Make up a sentence containing this word. Check - does it make sense? Have I used a capital letter and a full stop or question mark? Common Exception Words</p>	<p><u>Diary Entry</u> Read "A Page from Rat's Diary", then write your own diary entry. Can you use conjunctions in your diary entry? All about Diaries.</p>	<p><u>Witchy Tales!!</u> Make a list of all the stories with witches in them that you know. Ask anyone at home if they know any more witchy stories. Re-read any witch stories that you have at home. Witchy Tales</p>	<p><u>Measure Length in centimetres</u> Use a ruler. Find items around your home that are shorter than the ruler. (e.g. a pencil, a spoon, your foot etc). Estimate how long they are in centimetres, then measure them with your ruler. Measures Booklet, pages 3,4,5.</p>
<p><u>Handwriting</u> Practise your joined handwriting. Use Handwriting, Grid 4, Sheet 1 and 2.</p>	<p><u>Comprehension</u> Watch Wilf Merttens reading "Baba Yaga and the Black Geese" on Youtube, https://www.youtube.com/watch?v=Ivbl4W52bJM, then answer the questions. Baba Yaga and the Black Geese Questions.</p>	<p><u>Time</u> Draw a clock. Ask an adult to help you tell the time - $\frac{1}{2}$ past, $\frac{1}{4}$ past, $\frac{1}{4}$ to and in 5 minute intervals. Time and Money pages 11-16.</p>	<p><u>Counting on in tens</u> Use a 100 square. Pick a number and count on in tens. e.g. 6,16,26,36. Can you count forwards and backwards in 10s? Can you count in 20s or 30s? Operations with Number, pages 35,36.</p>
<p><u>Times tables</u> Practise your tables (including your division facts). Use online games such as 'Hit The Button'. You can find this game on the 'Topmarks' website plus many more! https://www.topmarks.co.uk/maths-games/hitthe-button X and ÷ sheets 1 to 5.</p>	<p><u>Baba Yaga and the Black Geese</u> <u>Re-tell the story!</u> Pretend you are the story teller in the Youtube video https://www.youtube.com/watch?v=Ivbl4W52bJM. Make a story map to remind you of the main events in the story, then practise telling the story to an audience. Perhaps someone in your family could video you telling the story?</p>	<p><u>Money - Counting Money and Adding Coins</u> Practise counting coins. Pick up a handful of coins. Can you put them in order from smallest to biggest? Can you add them up to find the total? Time and Money, pages 19.20 and 23,24.</p>	<p><u>Addition</u> Practise adding 2-digit numbers. Ask an adult to write out some sums for you e.g. 34 + 42. Can you add them up using the column method or partitioning? Operations with Number, pages 42,43,44.</p>